

Academic Catalogue & Student Handbook

*Ancient Wisdom
Family Lineage
Modern Medicine*



ONTARIO COLLEGE OF

TRADITIONAL CHINESE MEDICINE

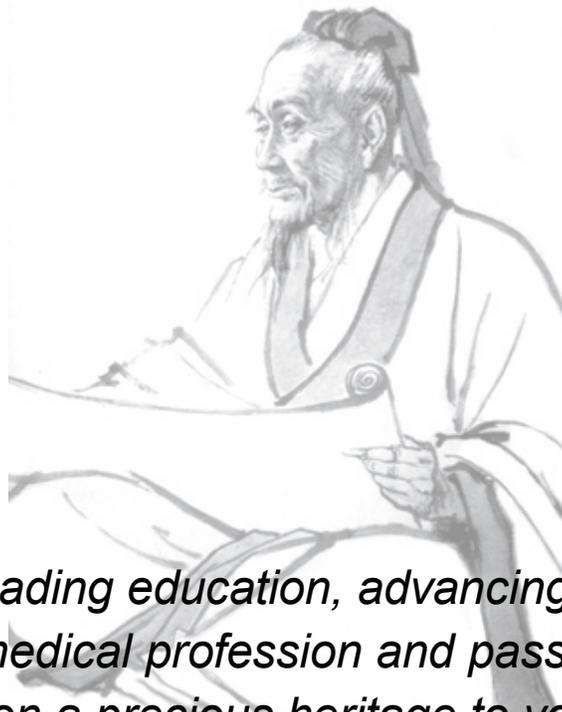
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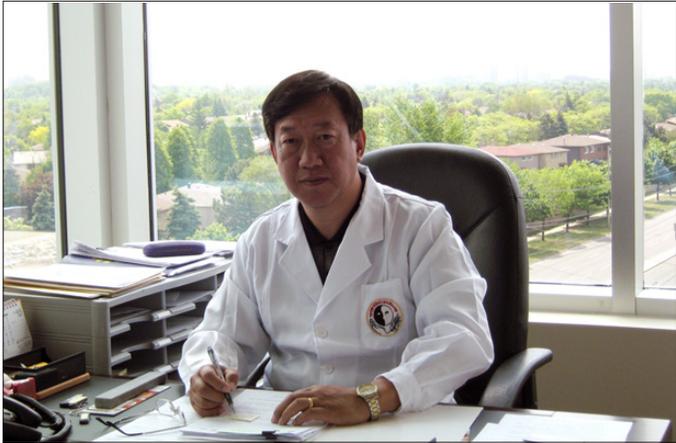


WELCOME TO ONTARIO COLLEGE OF TRADITIONAL CHINESE MEDICINE



*Leading education, advancing our
medical profession and passing
on a precious heritage to you.*

MESSAGE FROM THE PRESIDENT



Dear Friends,

I am delighted and honoured by this opportunity to introduce to you our college of Traditional Chinese Medicine.

OCTCM is a member of the Federation of Traditional Chinese Medicine Colleges of Canada (FTCMCC). The Acupuncture and TCM Practitioners programs at OCTCM are designed to meet and exceed the educational requirements of CTCMPAO towards Registered Acupuncturist (R. Ac) and Registered Traditional Chinese Medicine Practitioner (R. TCMP) certification. Our graduates are eligible to attend the national examinations held by CARB-TCMPA.

As the population ages and as an increasing number of people suffer from the effects of overpopulation, environmental pollution, and unhealthy diets and lifestyles, concern over health care services has garnered attention among our politicians, community, and medical professionals worldwide. People are no longer satisfied with temporary solutions to illness and pain. As we educate our communities on the long-lasting effects of holistic-based medicine, we see a greater demand for practitioners of complementary medicine in North America. As a healing tradition that dates back 2,500 years, Traditional Chinese Medicine has gained a reputation for its success in treating a multitude of diseases and illnesses and, predominantly, for its effectiveness in prevention. Inevitably, there is an increasing demand for acupuncturists and TCM practitioners.

TCM encompasses a view of healing that integrates body, mind, and spirit, and aims to restore the body's natural harmony and balance through such modalities as acupuncture, tuina (Chinese Medicinal Massage), herbal medicine, nutritional therapy, moxibustion, qigong breathing and moving exercises and lifestyle change.

The purpose and goal of OCTCM is to introduce students to the most advanced theoretical and practical TCM training available in North America. We endeavour to prepare and train graduates to become caring, ethical, and highly effective practitioners in the fields of Chinese medicine, acupuncture, tuina massage and qigong.

With our affiliation to highly recognized TCM universities in China, our students have the opportunity to receive rare training within Canada by world renowned guest lecturers, and to participate in our annual clinical internships in China.

I am extremely honoured to have the support of a most exceptional team of instructors and staff members who are all dedicated to assisting our students in pursuing their goals as practitioners of TCM. Since OCTCM was founded in 1998, it has enjoyed an impressive reputation for its outstanding teaching staff and comprehensive study programs.

At OCTCM you will discover a supportive and engaging educational experience that is founded on a compassionate and caring college community. Our students have been extremely successful in creating numerous opportunities to practice TCM. Our graduates open private TCM clinics, work in hospitals, health and wellness clinics, partner with other medical professionals, become TCM instructors and conduct research in the field of complementary medicine. The choice is yours. The possibilities are endless.

At OCTCM, we are committed to helping you achieve your personal goals and dreams, and we are honored to have the opportunity to assist you with your studies and practice of TCM.

Sincerely,

Prof. Bin Jiang Wu



PhD. R.Ac. R.TCMP. Chief TCM Physician



Mission Statement

Ontario College of Traditional Chinese Medicine offers a world-class education, modern research opportunities and comprehensive clinical services.

Ontario College of Traditional Chinese Medicine is dedicated to training a new generation of practitioners in the ancient art and science of Traditional Chinese Medicine. We strive to offer students the most advanced theoretical and practical Traditional Chinese Medicine training available in North America. We advance public understanding and knowledge of Chinese Medicine in our communities. At OCTCM, we guide our students on their journeys toward fulfilling both personal and professional dreams. In turn, our graduates emerge as dedicated leaders and acclaimed practitioners in traditional and contemporary integrative medical practices.

ABOUT US



Ontario College of Traditional Chinese Medicine is a leader in education and professional development offering the most advanced theoretical and practical training available today. We employ exceptional faculty and cultivate a rich academic environment. Our heritage lineage of acupuncture manipulation techniques has been passed on from Master Jin Zhang, a world renowned expert in needle manipulations, and we carry this tradition on to you.

Our mandate is to share the wisdom of tradition and our lineage with you while we explore the possibilities of practice in today's diverse medical world.

Our specialties include Advanced Needle Manipulations as taught by Master Jin Zhang, Wu's Head Massage which was created by our president, TCM as practiced in integrative medical contexts, and qigong or energy medicine.

We are certified by Human Resource Development Canada as an educational institution, and recognized by the Minister of Employment and Immigration. We also registered with Toronto Municipal Licensing & Standards, and the Canada Revenue Agency. This means that students of our college can apply for government financial assistance, if qualified, and that graduates can apply to write the Pan-Canadian TCM and Acupuncture exams to qualify for R.Ac and R. TCMP titles.

Our Affiliate Degree program allows you to apply to Henan University of Traditional Chinese Medicine at the completion of your second year and to transfer your OCTCM credits so that you can earn a Bachelor of Medicine, Masters or Ph.D degree through further study in China.

Our college provides flexible schedules, comfortable and accessible learning environments, friendly and knowledgeable staff and a convenient location with free parking. Full and part-time schedules are sure to meet your needs for day, night or weekend classes.

Since 1998, we have trained exceptional acupuncturists and TCM practitioners. We are at the forefront of the field and are excited to offer you the opportunity to study this treasured medicine. We provide you with skills, knowledge and community to help you realize all of your academic and professional goals.

APPROVAL, ACCREDITATION STATUS & LICENSURE

CTCMPAO



The curricula of our Acupuncture and TCM Practitioner diploma programs meet or exceed the educational licensing standards set by the College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario (CTCMPAO). Registered Acupuncturists and Practitioners of Chinese Medicine in Ontario are permitted to practice throughout Canada.*

CMTO



All of the Acupuncture courses offered by OCTCM are approved by the College of Massage Therapists of Ontario (CMTO) as meeting the minimum educational requirement in acupuncture for Massage Therapists. CEU (Continuing Education Units) will be earned upon completion of coursework.

NCCAOM



To practice in the United States, most states require registration with the National Certificate Commission for Acupuncture & Oriental Medicine (NCCAOM). The curricula of OCTCM's Acupuncture and TCM Practitioner diploma programs will qualify you to sit for NCCAOM examinations, and all of our graduates who have taken the exams have been successfully certified by NCCAOM.

FTCMCC



Our Acupuncture and TCM Practitioners diploma programs meet and exceed the minimum curriculum requirements set by the Federation of Traditional Chinese Medicine Colleges of Canada (FTCMCC). OCTCM is an accredited institution member of the FTCMCC.

CMAAC



Graduates of the Acupuncture and TCM Practitioner diploma programs are eligible for professional membership in the Chinese Medicine and Acupuncture Association of Canada (CMAAC).

CSCMA



Graduates of the Acupuncture and TCM Practitioner diploma programs are eligible for professional membership in the Canadian Society of Chinese Medicine and Acupuncture (CSCMA).

** Registration with the College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario (CTCMPAO) requires a minimum educational requirement as well as the successful completion of the Pan-Canadian Written and Clinical Case-Study Examinations for TCM Practitioners and Acupuncturists.*

OFOP



Graduates of the Osteopathy diploma program are eligible for professional membership in the Ontario Federation of Osteopathic Professionals (OFOP).

WHMIA



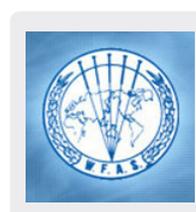
Graduates of the Wu's Head Massage diploma program are eligible for professional membership in the Wu's Head Massage International Association (WHMIA)

WFCMS



OCTCM is a member of the World Federation of Chinese Medicine Societies (WFCMS), an international non-profit organization of Chinese Medicine societies, colleges and universities.

WFAS



OCTCM is a member of the World Federation of Acupuncture-Moxibustion Societies (WFAS), an NGO under the umbrella of the World Health Organization (WHO).

HATCM



Henan University of Chinese Medicine is a leading university for TCM located in Zhengzhou, China. OCTCM and Henan University of Chinese Medicine (HATCM) are affiliated schools and we offer advanced training, clinical internships

and degree opportunities through this partnership.

HLJUCM



Heilongjiang University of Chinese Medicine offers strong TCM training in Jilin province, China. OCTCM and Heilongjiang University of Chinese Medicine (HLJUCM) are affiliated schools.

OCTCM has strong affiliations in local and international Chinese Medicine communities. Through these networks, our students and graduates have opportunities to study and practice TCM at the highest levels and in a global context.

Traditional Chinese Medicine is increasingly recognized by the public and government alike. Research and practical possibilities grow each year. OCTCM strives to stay at the forefront of the movement bridging traditional and modern medicine. We teach the skills that position graduates at the front of the field.

Program of Study

DIPLOMA OF ACUPUNCTURE

Traditional Chinese Medicine Fundamentals

Course	Hours	Course Title
TCM-101	30	History of TCM
TCM-102	60	Foundation of TCM I
TCM-103	60	Foundation of TCM II
TCM-104	60	Diagnostics of TCM I
TCM-105	60	Diagnostics of TCM II
TCM-106	60	Diagnostics of TCM III
Total Hours	330	

Department of Bio-Medicine

Course	Hours	Course Title
BME-501	60	Gross Anatomy
BME-502	60	Physiology
BME-503	30	Microbiology
BME-504	60	Pathophysiology
BME-505	30	Neuroanatomy for Acupuncturist
BME-506	45	Western Clinical Medicine
Total Hours	285	

Department of Acupuncture

Course	Hours	Course Title
ACU-201	30	Meridians & Acupoints I
ACU-202	60	Meridians & Acupoints II
ACU-203	60	Meridians & Acupoints III
ACU-204	30	Acupuncture Therapeutics
ACU-205	45	Acupuncture & Moxibustion I
ACU-206	45	Acupuncture & Moxibustion II
ACU-207	45	Acupuncture & Moxibustion III
ACU-208	30	TCM Microsystems
Total Hours	345	

Clinical Education

Course	Hours	Course Title
CLI-601	30	Clinical Observation & Assistantship I
CLI-602	60	Clinical Observation & Assistantship II
CLI-603	30	Clinical Internship I
CLI-604	60	Clinical Internship II
CLI-605	60	Clinical Internship III
CLI-606	90	Clinical Internship IV
CLI-607	210	Clinical Internship V
CLI-608	60	Advanced Clinical Internship I
Total Hours	600	

Department of Manual Medicine

Course	Hours	Course Title
MAN-401	30	Tuina I
MAN-402	60	Tuina II
MAN-403	45	Tuina III
Total Hours	135	

Department of Integrated Treatments

Course	Hours	Course Title
INT-701	45	Internal Medicine I
INT-702	45	Internal Medicine II
INT-703	30	Traumatology
Total Hours	120	

Department of Qigong

Course	Hours	Course Title
QIG-801	30	Qigong Theory and Classics
QIG-802	30	Qigong Self practice I
QIG-803	30	Qigong Self practice II
Total Hours	90	

Department of Chinese Medical Classics

Course	Hours	Course Title
CMC-901	30	Classics of Acupuncture
Total Hours	30	

Enrichment

Course	Hours	Course Title
ENR-1001	30	Chinese Language & Medical Terminology I
ENR-1004	15	CPR Training & First Aid
ENR-1006	30	Law, Ethics and Practice Management
ENR-1007	30	Business Management
ENR-1012	60	Graduation Examination & Review (R.Ac)
Total Hours	165	

TOTAL HOURS: 2100



Program of Study

DIPLOMA OF TRADITIONAL CHINESE MEDICINE PRACTITIONER

Traditional Chinese Medicine Fundamentals

Course	Hours	Course Title
TCM-101	30	History of TCM
TCM-102	60	Foundation of TCM I
TCM-103	60	Foundation of TCM II
TCM-104	60	Diagnostics of TCM I
TCM-105	60	Diagnostics of TCM II
TCM-106	60	Diagnostics of TCM III
Total Hours	330	

Department of Acupuncture

Course	Hours	Course Title
ACU-201	30	Meridians & Acupoints I
ACU-202	60	Meridians & Acupoints II
ACU-203	60	Meridians & Acupoints III
ACU-204	30	Acupuncture Therapeutics
ACU-205	45	Acupuncture & Moxibustion I
ACU-206	45	Acupuncture & Moxibustion II
ACU-207	45	Acupuncture & Moxibustion III
ACU-208	30	TCM Microsystems
Total Hours	345	

Department of Herbology

Course	Hours	Course Title
HRB-301	60	Chinese Herbology I
HRB-302	60	Chinese Herbology II
HRB-303	30	Herbal Pharmacy Practicum I
HRB-304	30	Herbal Prescriptions I
HRB-305	60	Herbal Prescriptions II

Course	Hours	Course Title
HRB-306	60	Herbal Prescriptions III
HRB-307	30	Herbal Prescriptions IV
HRB-308	30	Herbal Prescriptions V
HRB-309	30	Herbal Pharmacy Practicum II
Total Hours	390	

Department of Manual Medicine

Course	Hours	Course Title
MAN-401	30	Tuina I
MAN-402	60	Tuina II
MAN-403	45	Tuina III
MAN-404	60	Tuina IV
MAN-405	60	Tuina V
MAN-406	30	Tuina VI
Total Hours	285	

Department of Bio-Medicine

Course	Hours	Course Title
BME-501	60	Gross Anatomy
BME-502	60	Physiology
BME-503	30	Microbiology
BME-504	60	Pathophysiology
BME-505	30	Neuroanatomy for Acupuncturists
BME-506	45	Western Clinical Medicine
BME-507	30	Pharmacology
Total Hours	315	

中医

Clinical Education

Course	Hours	Course Title
CLI-601	30	Clinical Observation & Assistantship I
CLI-602	60	Clinical Observation & Assistantship II
CLI-603	30	Clinical Internship I
CLI-604	60	Clinical Internship II
CLI-605	60	Clinical Internship III
CLI-606	90	Clinical Internship IV
CLI-607	210	Clinical Internship V
CLI-608	60	Advanced Clinical Internship I
CLI-609	60	Advanced Clinical Internship II
CLI-610	120	Advanced Clinical Internship III
Total Hours	780	

Department of Integrated Treatments

Course	Hours	Course Title
INT-701	45	Internal Medicine I
INT-702	45	Internal Medicine II
INT-703	30	Traumatology
INT-704	30	Gynecology
INT-705	30	Pediatrics
INT-706	30	Dermatology
Total Hours	210	

Department of Qigong

Course	Hours	Course Title
QIG-801	30	Qigong Theory and Classics
QIG-802	30	Qigong Self practice I
QIG-803	30	Qigong Self practice II

Course	Hours	Course Title
QIG-804	30	Qigong Self-Cultivation III
QIG-805	30	Qigong Therapy I
QIG-806	30	Qigong Therapy II
Total Hours	180	

Department of Chinese Medical Classics

Course	Hours	Course Title
CMC-901	30	Classics of Acupuncture
CMC-902	30	Classics of Herbology
Total Hours	60	

Enrichment

Course	Hours	Course Title
ENR-1001	30	Chinese Language & Medical Terminology I
ENR-1002	30	Law, Ethics and Practice Management
ENR-1003	30	Business Management
ENR-1004	15	CPR Training & First Aid
ENR-1005	60	Graduation Examination & Review (R.Ac)
ENR-1006	45	TCM Diet & Nutrition (East/West)
ENR-1007	15	Graduation Examination & Review (R.TCMP)
ENR-1013	30	Special Topics I
Total Hours	225	

TOTAL HOURS: 3150

Program of Study

ADVANCED DIPLOMA OF TRADITIONAL CHINESE MEDICINE*

**As of the time of this publication, CTCMPAO, the provincial governing body of our profession, has not yet determined the requirements for the title of "Doctor of Traditional Chinese Medicine". As such, no college or practitioner is permitted to use this title or diploma until future notice.*

Traditional Chinese Medicine Fundamentals

Course	Hours	Course Title
TCM-101	30	History of TCM
TCM-102	60	Foundation of TCM I
TCM-103	60	Foundation of TCM II
TCM-104	60	Diagnostics of TCM I
TCM-105	60	Diagnostics of TCM II
TCM-106	60	Diagnostics of TCM III
Total Hours	330	

Department of Acupuncture

Course	Hours	Course Title
ACU-201	30	Meridians & Acupoints I
ACU-202	60	Meridians & Acupoints II
ACU-203	60	Meridians & Acupoints III
ACU-204	30	Acupuncture Therapeutics
ACU-205	45	Acupuncture & Moxibustion I
ACU-206	45	Acupuncture & Moxibustion II
ACU-207	45	Acupuncture & Moxibustion III
ACU-208	30	TCM Microsystems
Total Hours	345	

Department of Herbology

Course	Hours	Course Title
HRB-301	60	Chinese Herbology I
HRB-302	60	Chinese Herbology II
HRB-303	30	Herbal Pharmacy Practicum I
HRB-304	30	Herbal Prescriptions I
HRB-305	60	Herbal Prescriptions II
HRB-306	60	Herbal Prescriptions III
HRB-307	30	Herbal Prescriptions IV
HRB-308	30	Herbal Prescriptions V
HRB-309	30	Herbal Pharmacy Practicum II
HRB-310	30	TCM Pharmacology & Toxicology
Total Hours	420	

Department of Manual Medicine

Course	Hours	Course Title
MAN-401	30	Tuina I
MAN-402	60	Tuina II
MAN-403	45	Tuina III
MAN-404	60	Tuina IV
MAN-405	60	Tuina V
MAN-406	30	Tuina VI
Total Hours	285	

Department of Bio-Medicine

Course	Hours	Course Title
BME-501	60	Gross Anatomy
BME-502	60	Physiology
BME-503	30	Microbiology
BME-504	60	Pathophysiology
BME-505	30	Neuroanatomy for Acupuncturists
BME-506	45	Western Clinical Medicine
BME-507	30	Pharmacology
BME-508	45	Bio-Medical Diagnostics
BME-509	30	Radiology & Imaging Diagnostics
Total Hours	390	

Clinical Education

Course	Hours	Course Title
CLI-601	30	Clinical Observation & Assistantship I
CLI-602	60	Clinical Observation & Assistantship II
CLI-603	30	Clinical Internship I
CLI-604	60	Clinical Internship II
CLI-605	60	Clinical Internship III
CLI-606	90	Clinical Internship IV
CLI-607	210	Clinical Internship V
CLI-608	60	Advanced Clinical Internship I



Course	Hours	Course Title
CLI-609	60	Advanced Clinical Internship II
CLI-610	120	Advanced Clinical Internship III
CLI-611	60	Advanced Clinical Internship IV
CLI-612	210	Advanced Clinical Internship V
CLI-613	60	Advanced Clinical Internship VI
Total Hours	1110	

Department of Integrated Treatments

Course	Hours	Course Title
INT-701	45	Internal Medicine I
INT-702	45	Internal Medicine II
INT-703	30	Traumatology
INT-704	30	Dermatology
INT-705	30	Gynecology
INT-706	30	Pediatrics
INT-707	30	Geriatrics
INT-708	30	EFNT
INT-709	30	TCM Psychology
INT-710	30	TCM Oncology
Total Hours	210	

Department of Qigong

Course	Hours	Course Title
QIG-801	30	Qigong Theory and Classics
QIG-802	30	Qigong Self practice I
QIG-803	30	Qigong Self practice II
QIG-804	30	Qigong Self cultivation III
QIG-805	30	Qigong Therapy I
QIG-806	30	Qigong Therapy II
QIG-807	30	Therapeutic Qigong I
QIG-808	30	Therapeutic Qigong II
Total Hours	240	

Department of Chinese Medical Classics

Course	Hours	Course Title
CMC-901	30	Classics of Acupuncture
CMC-902	30	Classics of Herbology
CMC-903	45	Huang Di Nei Jing
CMC-904	45	Shang Han Lun
CMC-905	45	Jin Gui Yao Lue
CMC-906	45	Wen Bing Xue
Total Hours	240	

Enrichment

Course	Hours	Course Title
ENR-1001	30	Chinese Language & Medical Terminology I
ENR-1002	30	Law, Ethics and Practice Management
ENR-1003	30	Business Management
ENR-1004	15	CPR Training & First Aid
ENR-1005	60	Graduation Examination & Review (R.Ac)
ENR-1006	45	TCM Diet & Nutrition (East/West)
ENR-1007	15	Graduation Examination & Review (R.TCMP)
ENR-1008	30	Chinese Language & Medical Terminology II
ENR-1009	30	Integrative Medicine for Health Professionals
ENR-1010	45	Clinical Research in TCM
ENR-1011	60	Modern Research
ENR-1012	60	Clinical Research
ENR-1013	30	Special Topics I
ENR-1014	30	Special Topics II
ENR-1015	30	Special Topics III
Total Hours	510	

TOTAL HOURS: 4200

Program of Study

FULL TIME SCHEDULE

Diploma of Acupuncture

1st Semester

Course Code	Hours	Credits	Course Title
ACU-201	30	2	Meridians & Acupoints I
BME-501	60	4	Gross Anatomy
CMC-901	30	2	Classics of Acupuncture
ENR-1001	30	2	Chinese Language & Medical Terminology I
MAN-401	30	2	Tuina I
QIG-801	30	2	Qigong Theory and Classics
QIG-802	30	2	Qigong Self practice I
TCM-101	30	2	History of TCM
TCM-102	60	4	Foundation of TCM I
Totals	330	22	

2nd Semester

ACU-202	60	4	Meridians & Acupoints II
BME-502	60	4	Physiology
CLI-601	30	2	Clinical Observation & Assistantship I
MAN-402	60	4	Tuina II
QIG-803	30	2	Qigong Self practice II
TCM-103	60	4	Foundation of TCM II
TCM-104	60	4	Diagnostics of TCM I
Totals	360	24	

3rd Semester

ACU-203	60	4	Meridians & Acupoints III
ACU-204	30	2	Acupuncture Therapeutics
ACU-205	45	3	Acupuncture & Moxibustion I
BME-503	30	2	Microbiology
CLI-602	60	4	Clinical Observation & Assistantship II
CLI-603	30	2	Clinical Internship I
MAN-403	45	4	Tuina III
TCM-105	60	4	Diagnostics of TCM II
Totals	360	25	

* Duration of study may vary based on the number of courses taken each term. It is the student's responsibility to check their credits each year with the current OCTCM Calendar to ensure that their curriculum requirements are fulfilled.

4th Semester

Course Code	Hours	Credits	Course Title
ACU-206	45	3	Acupuncture & Moxibustion II
ACU-207	45	3	Acupuncture & Moxibustion III
BME-504	60	4	Pathophysiology
CLI-604	60	4	Clinical Internship II
CLI-605	60	4	Clinical Internship III
ENR-1004	15	1	CPR Training & First Aid
TCM-106	60	4	Diagnostics of TCM III
Totals	345	23	

5th Semester

ACU-208	30	2	TCM Microsystems
BME-505	30	2	Neuroanatomy for Acupuncturist
BME-506	45	3	Western Clinical Medicine
CLI-606	120	8	Clinical Internship IV
INT-701	45	3	Internal Medicine I
INT-702	45	3	Internal Medicine II
INT-703	30	2	Traumatology
Totals	345	23	

6th Semester

CLI-607	180	12	Clinical Internship V
CLI-608	60	4	Advanced Clinical Internship I
ENR-1002	30	2	Law, Ethics and Practice Management
ENR-1003	30	2	Business Management
ENR-1005	60	4	Graduation Examination & Review (R.Ac)
Totals	360	24	

Diploma of Acupuncture Duration of Study

Full time 3 semesters per year: 2 Years (approximately*)

Full time 2 semesters per year: 3 Years (approximately*)

Diploma of Traditional Chinese Medicine Practitioner Duration of Study

Full time 3 semesters per year: 3 Years (approximately*)

Full time 2 semesters per year: 4.5 Years (approximately*)

Advanced Diploma of Traditional Chinese Medicine Duration of Study

Full time 3 semesters per year: 4 Years (approximately*)

Full time 2 semesters per year: 6 Years (approximately*)

Diploma of Traditional Chinese Medicine Practitioner

7th Semester

Course Code	Hours	Credits	Course Title
CMC-902	30	2	Classics of Herbology
HRB-301	60	4	Chinese Herbology I
HRB-302	60	4	Chinese Herbology II
HRB-303	30	2	Herbal Pharmacy Practicum
HRB-304	30	2	Herbal Prescriptions I
MAN-404	60	4	Tuina IV
QIG-804	30	2	Qigong Self Practice III
BME-507	45	3	Pharmacology
Totals	345	21	

8th Semester

HRB-305	60	4	Herbal Prescriptions II
HRB-306	60	4	Herbal Prescriptions III
HRB-309	30	2	Herbal Pharmacy Practicum II
MAN-405	60	4	Tuina V
MAN-406	30	2	Tuina VI
ENR-1006	45	3	TCM Diet & Nutrition (East/ West)
QIG-805	30	2	Qigong Therapy I
QIG-806	30	2	Qigong Therapy II
Totals	345	22	

9th Semester

CLI-609	60	4	Advanced Clinical Internship II
INT-704	30	2	Gynecology
INT-705	30	2	Pediatrics
INT-706	30	2	Dermatology
CLI-610	120	8	Advanced Clinical Internship III
ENR-1007	15	1	Graduation Examination & Review (R.TCMP)
HRB-307	30	2	Herbal Prescriptions IV
HRB-308	30	2	Herbal Prescriptions V
Totals	345	23	

Advanced Diploma of Traditional Chinese Medicine

10th Semester

Course Code	Hours	Credits	Course Title
BME-508	45	3	Bio-Medical Diagnostics
BME-509	30	2	Radiology & Imaging Diagnostics
CLI-611	60	4	Advanced Clinical Internship IV
CMC-903	45	3	Huang Di Nei Jing
ENR-1008	30	2	Chinese Language & Medical Terminology II
HRB-310	30	2	TCM Pharmacology & Toxicology
INT-708	30	2	ENT: Otolaryngology
INT-709	30	2	TCM Psychology
QIG-807	30	2	Therapeutic Qigong I
QIG-808	30	2	Therapeutic Qigong II
Totals	360	25	

11th Semester

CMC-904	45	3	Shang Han Lun
CMC-905	45	3	Jin Gui Yao Lue
ENR-1009	30	3	Integrative Medicine for Health Professionals
ENR-1010	45	4	Clinical Research
INT-707	30	2	Geriatrics
INT-710	30	2	TCM Oncology
CMC-906	45	3	Wen Bing Xue
ENR-1011	60	4	Modern Research
Totals	330	23	

12th Semester

CLI-612	240	16	Advanced Clinical Internship V
CLI-613	60	4	Advanced Clinical Internship VI
ENR-1012	60	4	Conduct Clinical Research
Totals	360	10	

Study Abroad

AFFILIATED DEGREE PROGRAMS

Through our unique partnerships with universities in China, our students are accepted into baccalaureate programs as advanced students and all OCTCM credits are transferred towards the degree in China. This allows our students to complete a Bachelor of Medicine degree at a Chinese university at the same time as they earn our Advanced TCM Diploma. The Bachelor of Medicine degree is recognized throughout China and will allow degree holders to apply to graduate programs in China.



COURSE DESCRIPTIONS

Department of Traditional Chinese Medicine Fundamentals

TCM-101 History of TCM

Hours: 30, Credits: 2

Prerequisites: None

This course presents the history of Traditional Chinese Medicine (TCM) from its origin in China to the modern era. Primarily it focuses on the evolution of TCM in China, but reference is also made to its further developments in Japan, Korea, Europe and the North America. Chinese philosophy and its intricate relationship to TCM is also covered including the concepts and applications of the Five Element theory, yin/yang, and the holistic view of health and wellbeing.

TCM-102 Foundation of TCM I

Hours: 60, Credits: 4

Prerequisites: None

As the first part of the foundations lectures, this course introduces the basic theoretical concepts of TCM. Students will explore yin/yang theory, the Five Elements, traditional models for physiological function including zang fu organs and the substrates of energy (qi), essence (jing), Blood (xue), and body fluids (jin-ye), pathogenic factors and meridians. The theoretical and philosophical components of this course have a continuing and progressive application in all aspects of the program.

TCM-103 Foundation of TCM II

Hours: 60, Credits: 4

Prerequisites: TCM-102

Students continue to learn the TCM basic theories with emphasis on zang-fu organ systems and their clinical applications, the Six Pathogens, the Seven Emotions and other pathogenic factors, the origin and processes of disease, and the basic treatment principles. The focus of the course is the application of TCM basic theories in the differentiation of syndromes.

TCM-104 Diagnostics of TCM I

Hours: 60, Credits: 4

Prerequisites: None

This course begins to teach students basic TCM diagnostics. It covers the four classical diagnostic methods, emphasizing tongue and pulse diagnosis, TCM differentiation of

syndromes according to various systems including ba gang (Eight Principles), qi and blood, zang fu, meridians and collaterals, pathogens, the sanjiao or Three Levels, the Four Stages and liu jing or the Six Layers. Exploration of the patient/practitioner relationship begins in the course and continues throughout the program. In the laboratory sessions, students will perform basic tongue and pulse diagnosis on each other.

TCM-105 Diagnostics of TCM II

Hours: 60, Credits: 4

Prerequisites: TCM-102, TCM-104

This part of the TCM diagnosis course sequence dives deeply into the principles of pattern differentiation and identification of TCM syndromes and symptom complexes including the Eight Principles, Five Elements, Six Pathogens, zang fu, the Eight Extraordinary Meridians, the Twelve Regular Meridians, the Six Stages, Four Levels, and Three Jiao. Student further refine their skills in combining all four diagnostic methods for a comprehensive analysis of a patient's condition. Student's further learn to identify the relationship between a patient's symptoms, the TCM patterns they represent, and from this pattern to derive a treatment principle. This course introduces clinical cases for discussion. In laboratory sessions, students learn to diagnose each other making a TCM health assessment with focus on the tongue and pulse diagnosis.

TCM-106 Diagnostics of TCM III

Hours: 60, Credits: 4

Prerequisites: TCM-105, TCM-103

This course deepens and refines the student's diagnostic skills and ability to formulate a treatment strategy in relation to patients as individuals. Emphasis is further placed on the application of the four diagnostic skills and pattern differentiation to complex clinical cases. Cases with more than one TCM syndrome will be used for diagnostic analysis. Students also further learn how to accurately and appropriately record and maintain patient files.

COURSE DESCRIPTION

Department of Acupuncture

ACU-201 Meridians & Acupoints I

Hours: 30, Credits: 2

Prerequisites: None

As the first in a series of three, this course covers the basics of the meridian system such as meridian theory, the physical location and anatomical landmarks of the meridian pathways, the nomenclature and pathways of the 12 main meridians, the internal pathways, and the 6 divisions of meridians and body areas.

ACU-202 Meridians & Acupoints II

Hours: 60, Credits: 4

Prerequisites: ACU-201, BME-501

Students learn the theory and categories of acupoints from both a traditional and modern perspective. The classical points such as Five Shu, Yuan Source, Luo Connecting, Xi Cleft, Front Mu and Back Shu points are located and discussed in detail. Students learn the names, numbers, physical location, anatomical description and classical functions of acupuncture points as well as the musculature, innervation and dermatomes underlying the primary meridian acupuncture points. Emphasis is on fluency with the physical location of the points and the points' functional usage in classical and modern perspectives.

ACU-203 Meridians & Acupoints III

Hours: 60, Credits: 4

Prerequisites: ACU-201

Students continue to learn the rest of the acupoints and to increase the precision with which they locate points. By the end of this course, students know the physical location and textual information necessary to select acupuncture points effectively. Students are introduced to clinically-important extra points. Case studies are also presented.

ACU-204 Acupuncture Therapeutics

Hours: 30, Credits: 2

Prerequisites: ACU-203

This course is the final theoretical acupoint class and builds upon the single point functions of Meridians & Acupoints II and III to learn point pairs and combinations. Students learn common combinations used for specific symptoms

or patterns as presented in classical TCM literature and contemporary clinical settings.

ACU-205 Acupuncture & Moxibustion I

Hours: 45, Credits: 3

Prerequisites: None

The first of three acupuncture and moxibustion manipulation courses provides students with the theory and practice of various techniques, including preparation procedures for needling, safety standards, clean needle standards, hazard management, patient positioning and draping, insertion and withdrawal of needles, basic skills for promoting the qi arrival and the specially made needle skills such as intradermal needle, Plum Blossom or Seven Star needle, and three-edged needle (blood-letting). Attention is paid to the clean needle techniques and general precautions and contraindications for needling. In the laboratory sessions, students practice these basic needling skills on a cushion first and then on the most commonly used points on the four limbs of the human body with emphasis on needling angle and depth.

ACU-206 Acupuncture & Moxibustion II

Hours: 45, Credits: 3

Prerequisites: ACU-205

The second of three acupuncture and moxibustion manipulation courses provides students with more advanced practical training in manipulation techniques based on the lineage of Professor Jin Zhang and his 24 Manipulations. Students continue to learn acupuncture techniques including reducing and reinforcing needling methods and ancient comprehensive reducing-reinforcing skills—Shao Shan Huo and Tou Tian Lian. More advanced skills for promoting the qi arrival and achieving the desired effect of any acupuncture technique are emphasized through finger strength conditioning and hands-on practice with other students.

ACU-207 Acupuncture & Moxibustion III

Hours: 45, Credits: 3

Prerequisites: ACU-205

The third course in the acupuncture manipulations sequence emphasizes the various adjunctive therapies commonly applied during acupuncture including moxibustion, cupping, and guasha. Students learn moxibustion theory and skills including warming needles, direct moxibustion with moxa sticks and indirect moxibustion with insulation of different materials. Cupping techniques are also covered including classic fire cupping and modern non-fire cupping. Moreover, this course presents an overview of modern acupuncture approaches such as electro-acupuncture, magneto-acupuncture, laser acupuncture, point injection, and point needle-embedding so that the graduate is fully versed in all aspects of both traditional and modern acupuncture therapies. Attention is paid to the requirements for safe needling and the safe application of individual techniques

applied to the acupuncture points. Particular attention is paid to the management of possible adverse effects of each procedure.

ACU-208 TCM Microsystems

Hours:30, Credits: 2

Prerequisites: ACU-205

This course continues to teach advanced acupuncture techniques related to the microsystems of the ear, scalp, eye, face, nose, hand, foot, wrist and ankle. Emphasis is placed on Chinese ear and scalp acupuncture as well as the wrist-ankle system and the Korean hand system. Students are guided on how to apply previously learned needling and stimulation techniques to these acupuncture systems. In laboratory sessions, students will locate the micro-acupoints of these systems on each other and stimulate commonly used points.

Department of Herbology

HRB-301 Chinese Herbology I

Hours:60, Credits: 4

Prerequisites: TCM-103, TCM-105

This course provides an introduction to Chinese herbal medicine. In the first part of the course, students are introduced to the properties of Chinese herbs and safe practices regarding the use of herbal medicine. This is followed by study of the first half of the most commonly used medicinal substances in TCM including the names of substances, substance identification, character and flavor, major applications, precautions, and relevant research describing physiological action.

HRB-302 Chinese Herbology II

Hours:60, Credits: 4

Prerequisites: HRB-301

The second part of the Chinese herbal medicine course sequence is a continuation of Chinese Herbology I in which the student continues the study of Chinese single herbs including their nature, flavour, the channel entered, functions, identification, dosage and contraindications.

HRB-303 Herbal Pharmacy Practicum I

Hours:30, Credits: 2

Prerequisites: HRB-301

Students visit a recognized Chinese herbal dispensary to become familiar with the management and operation of an herbal pharmacy. In practicum, students participate in preparing raw and processed Chinese herbs by weighing, grinding, and cutting individual herbs, filling herbal prescriptions and assisting the pharmacy director and practitioners. Students increase their familiarity with more than 300 basic herbs commonly used in pharmacies including the properties of the herbs and their categorization from a scientific and pharmaceutical perspective.

HRB-304 Herbal Prescriptions I

Hours:30, Credits: 2

Prerequisites: HRB-302

This course introduces the principles of Chinese herbal prescriptions, the thought process involved in analyzing

COURSE DESCRIPTIONS

herbal formulas including differential diagnosis, and building and modifying formulas. Students learn how multiple combinations of herbs (or “pairing”) improves the effect of individual herbs for the treatment of some medical conditions. A number of standard formulas are introduced in the form of their function category, composition, actions, indications, analysis, modifications and precautions.

HRB-305 Herbal Prescriptions II

Hours:60, Credits: 4
Prerequisites: HRB-304

This course continues the study of commonly used classical Chinese herbal prescriptions. Students learn the composition, dosage and associated patterns from both a traditional and modern perspective on each formula. The course reinforces the student’s ability to analyze individual patients’ conditions and to develop appropriate herbal formulas to achieve desired therapeutic results.

HRB-306 Herbal Prescriptions III

Hours:60, Credits: 4
Prerequisites: HRB-304

This course is a continuation of Herbal Prescriptions II which continues the study of classical Chinese herbal formulas. The course reinforces a students’ ability to analyze individual patients’ conditions and to develop appropriate herbal formulas to achieve desired therapeutic results. A final set of standard formulas is introduced.

HRB-307 Herbal Prescriptions IV

Hours:30, Credits: 2
Prerequisites: HRB-304

This course is an introduction to the study and application of patent herbal medicine. Students will learn over 80 preparations from mainland China and are given a cursory view of locally-made products. In addition, students are introduced to the use of modern herbal forms such as granular extracts and alcohol based extracts.

HRB-308 Herbal Prescriptions V

Hours:30, Credits: 2
Prerequisites: HRB-306

This advanced course will introduce students to numerous effective and familiar formulas that have been commonly used or developed by individual practitioners and therefore not recorded in formal textbooks. The original literature, composition and indications for use of these formulas is covered. Students learn to analyse complex and difficult modern conditions and to modify and administer appropriate herbal formulas.

HRB-309 Herbal Pharmacy Practicum II

Hours:30, Credits: 2
Prerequisites: HRB-306

This course continues the experiences offered in Herbal Pharmacy Practicum I. Students visit a recognized Chinese herbal dispensary to become familiar with the management and operation of an herbal pharmacy. In practicum, students participate in preparing raw and processed Chinese herbs by weighing, grinding, and cutting individual herbs, filling herbal prescriptions and assisting the pharmacy director and practitioners. Students increase their familiarity with the classical Chinese herbal formulas including the preparation, use and modification of complex formulas.

HRB-310 TCM Pharmacology & Toxicology

Hours:30, Credits: 2
Prerequisites: HRB-302, BME-507

This advanced course investigates the most recent research available to better understand the pharmacological effects of various herbal medicines and their affects on our body. Special attention is given to the interactions of Western medicines with Chinese herbs and how to enhance or minimize these interactions based on current available data. Students further delve into topics on herbal toxicology based on contemporary research into the use of Chinese herbs.

MAN-401 Tuina I: Theory & Manipulations

Hours:30, Credits: 2

Prerequisites: None

This course introduces the basic theories and single manipulation skills of tuina. Students learn the TCM theories that the tuina practice is based on and begin to learn practical applications. They learn the most commonly used hand techniques and their general application in the TCM clinical setting as covered in laboratory sessions.

MAN-402 Tuina II: Body Tuina

Hours:60, Credits: 4

Prerequisites: MAN-401

This course utilizes the various hand manipulations learned in Tuina I and applies them to the whole body. Particular attention is paid to where and how each technique is applied, the degree of pressure used, stimulus and expected bodily responses. Students also learn how to achieve the strength and skill necessary to administer tuina effectively.

MAN-403 Tuina III: Head Massage

Hours:45, Credits: 3

Prerequisites: None

Building on the introduction to full body tuina treatment introduced in Tuina II, this course strengthens students' massage abilities by providing them with special head tuina skills. Wu's Head Massage provides the students with a more specialized practice. The theory of WHM and hands-on training is offered.

MAN-404 Tuina IV: Banfa

Hours:60, Credits: 4

Prerequisites: MAN-402, BME-502

Ban Fa is the tuina method of using low amplitude stretching and traction on the spine and joints to perform adjustments to the skeletal structure. Students learn methods of diagnosis of the joints and Ban fa manipulations within the scope of practice of TCM. These methods are extensively used in China yet often left to chiropractic or osteopathic professionals in Western contexts.

MAN-405 Tuina V: Common Diseases

Hours:60, Credits: 4

Prerequisites: MAN-404, BME-504

This course covers the application of tuina techniques to commonly seen internal and external diseases. The etiology and pathology of diseases is covered from both a TCM and Western medical perspective. The curriculum includes the application of tuina techniques to commonly seen gynecological, EENT and traumatological diseases. Students learn how to select the most effective tuina techniques for particular diseases.

MAN-406 Tuina VI: Pediatric Tuina

Hours:30, Credits: 2

Prerequisites: MAN-402, BME-504

The final course in the tuina course sequence, this course covers special tuina techniques for children. The difference between 'adult' and 'child' in energy balance and pathology as it applies to pediatric tuina is introduced here.



COURSE DESCRIPTIONS

Department of Biomedicine

BME-501 Gross Anatomy

Hours:60, Credits: 4

Prerequisites: None

This course concentrates on the development, gross structure and function of the human body. The course progresses through the various organ systems emphasizing the relationship between structure and function. Theoretical components are complemented by practical sessions in the laboratory involving the head and neck, back, upper extremities, thorax, abdomen, pelvis, perineum and lower extremities.

BME-502 Physiology

Hours:60, Credits: 4

Prerequisites: BME-501

This course discusses normal body functions with emphasis on homeostasis. Major topics include cellular biophysics, fluid and electrolyte balance, peripheral and central nerve system functions, cardiovascular physiology, digestion and metabolism, and muscle, endocrine and respiratory physiology. In the laboratory sessions, students learn human physiology in exercises that are applicable to TCM herbal medicine, acupuncture, tuina therapy and taichi/qigong.

BME-503 Pathophysiology

Hours:60, Credits: 4

Prerequisites: BME-502

This course introduces body processes and organ systems in diseased states. It outlines the physiological mechanisms of immunological self-defense and the results of alterations to these mechanisms. This subject also details the physiology and pathology of the cardiovascular, respiratory, digestive, urinary, reproductive, nervous, muscular, endocrine and special sense systems.

BME-504 Microbiology

Hours:30, Credits: 2

Prerequisites: BME-502

Through lectures, tutorials, and laboratory exercises, this course discusses the ways that microorganisms occur and the significance of their presence, especially in the healthcare environment. The transmission of disease-causing microorganisms and the need to reduce the spread of potentially infectious microorganisms are also discussed

with emphasis on practices and methods of infection control. Safe occupational practices and WHMIS are integrated throughout the course. In laboratory sessions, clean needle techniques are introduced and practiced.

BME-505 Neuroanatomy for Acupuncturists

Hours:30, Credits: 2

Prerequisites: BME-502

In this course, students focus on the two main areas: neuroanatomy and neurophysiology. Study of neuroanatomy helps students further ensure the safe insertion of acupuncture needles. It can also help students to understand the relationship between the meridian system and the neuroanatomical system. Knowledge of neuroanatomy not only assists students in assessing patient conditions but also helps them to accurately monitor patient progress in clinic. Knowledge of neurophysiology allows students to appreciate and appraise a major area of contemporary acupuncture research — the neurological mechanisms affected by acupuncture. This course also covers the functional anatomy of bones, joints, muscles, vessels, and nerves in an integrated way using a regional approach. The focus of the laboratory sessions is on the anatomy of acupuncture points in the areas of pelvic girdle, gluteal region, hip, thigh, knee, leg, ankle and foot, pectoral girdle, shoulder, arm, elbow, forearm, wrist and hand.

BME-506 Western Clinical Medicine

Hours:45, Credits: 3

Prerequisites: BME-504

This course covers the clinical presentation of common diseases from the conventional Western medical perspective. Students learn how to use certain clinical diagnostic and assessment procedures and techniques and to gather and interpret the signs of disease in internal medicine, neurology, surgery, obstetrics, gynecology, urology, cardiology, nutrition, and public health. Instruction on the use and interpretation of clinical and laboratory testing analysis are included.

BME-507 Pharmacology

Hours:30, Credits: 2

Prerequisites: BME-504

This course provides students with insight into commonly

prescribed therapeutic pharmaceutical products including physiological functions of these preparations, recommended dosages, prominent effects, and proprietary and generic names. Emphasis is placed on understanding why certain drugs have been prescribed and recognizing when the patient's signs and symptoms are due to medication rather than to the central disorder.

BME-508 Biomedical Diagnostics

Hours:45, Credits: 3

Prerequisites: BME-504

This course focuses on reading and interpreting common laboratory results used in biomedical diagnostics including blood test results, urinalysis, thyroid function and liver function. Students learn to draw relationships between biomedical laboratory results and TCM patterns as well

as how to integrate biomedical markers as a gauge of efficacy for treatment or clinical trials.

BME-509 Radiology & Imaging Diagnostics

Hours:30, Credits: 2

Prerequisites: BME-504

This course teaches students to read and interpret radiographic and other imaging products as used commonly in the field of TCM. Students become familiar with the radiographic features of common anomalies and variants of radiographic anatomy and learn how this information can be applied to TCM clinical practice. Students also learn the clinical indications for requesting specialized radiographic tests such as X-ray, CT, MRI, ultrasound and nuclear medicine studies.

Clinical Education

CLI-601 Clinical Observation & Assistantship I

Hours:30, Credits: 2

Prerequisites: None

This course introduces students to the clinical program and allows them to witness, firsthand, the diagnosis of patients and the formulation and implementation of treatment strategies in actual clinical settings. As the first stage of clinical training, this module emphasizes the standards, requirements and responsibilities of clinical practice through real life experience. Students spend time in clinical settings inside the school and/or with approved outside agencies.

CLI-602 Clinical Observation & Assistantship II

Hours:60, Credits: 4

Prerequisites: CLI-601

This course continues the clinical training of junior students and allows them to observe and participate in clinical treatments as performed by senior student interns and licensed practitioners. Students spend time in clinical settings inside the school and/or with approved outside agencies. In addition to observation, students assist as appropriate, practicing specific clinical skills such as pulse and tongue diagnosis.

CLI-603 Clinical Internship I

Hours:30, Credits: 2

Prerequisites: TCM-104, ACU-203, ACU-205, CLI-602

This course is the first of the clinical internship training series. Under the supervision of clinical instructors who are experienced licensed practitioners, student interns diagnose and treat patients in recognized clinical facilities and at other health care clinics. Working individually or in pairs, interns practice on their own patients using acupuncture, Chinese herbal medicine, and other TCM modalities taught in the program. Over the course of the internship training, students complete a total of 350 patient treatments (or 250 treatments for students enrolled in the herbal program), and are given increasing autonomy and responsibility. In addition to clinical practice, students are involved in case discussions and grand rounds under the direction of clinical instructors.

CLI-604 Clinical Internship II

Hours:60, Credits: 4

Prerequisites: CLI-603

This course is the second of the clinical internship training sequence and a continuation of Clinical Internship I. Under the supervision of clinical instructors who are experienced and licensed practitioners, student interns diagnose and

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treat patients in recognized clinical facilities and at other health care clinics. Working individually or in pairs, interns practice on their own patients using acupuncture, Chinese herbal medicine and other TCM modalities taught in the program. Over the course of the internship training, students complete a total of 350 patient treatments (or 250 treatments for students enrolled in the herbal program), and are given increasing autonomy and responsibility. In addition to clinical practice, students are involved in case discussions and grand rounds under the direction of clinical instructors.

CLI-605 Clinical Internship III

Hours:60, Credits: 4

Prerequisites: CLI-604

This course is the third of the clinical internship training sequence and a continuation of Clinical Internship I and II. Under the supervision of clinical instructors who are experienced and licensed practitioners, student interns diagnose and treat patients in recognized clinical facilities and at other health care clinics. Working individually or in pairs, interns practice on their own patients using acupuncture, Chinese herbal medicine and other TCM modalities taught in the program. Over the course of the internship training, students complete a total of 350 patient treatments (or 250 treatments for students enrolled in the herbal program), and are given increasing autonomy and responsibility. In addition to clinical practice, students are involved in case discussions and grand rounds under the direction of clinical instructors.

CLI-606 Clinical Internship IV

Hours:120, Credits: 8

Prerequisites: CLI-605

This course is the fourth of the clinical internship training sequence and a continuation of Clinical Internship I, II and III. Under the supervision of clinical instructors who are experienced and licensed practitioners, student interns diagnose and treat patients in recognized clinical facilities and at other health care clinics. Working individually or in pairs, interns practice on their own patients using acupuncture, Chinese herbal medicine and other TCM modalities taught in the program. Over the course of the internship training, students complete a total of 350 patient treatments (or 250 treatments for students enrolled in the herbal program), and are given increasing autonomy and responsibility. In addition to clinical practice, students are

involved in case discussions and grand rounds under the direction of clinical instructors.

CLI-607 Clinical Internship V

Hours:180, Credits: 12

Prerequisites: CLI-606

This course is the final stage in the onsite clinical internship training sequence for acupuncturists. Under the supervision of clinical instructors who are experienced and licensed practitioners, student interns diagnose and treat patients in recognized clinical facilities and at other health care clinics. Working individually or in pairs, interns practice on their own patients using acupuncture, Chinese herbal medicine and other TCM modalities taught in the program. Over the course of the internship training, students complete a total of 350 patient treatments (or 250 treatments for students enrolled in the herbal program), and are given increasing autonomy and responsibility. In addition to clinical practice, students are involved in case discussions and grand rounds under the direction of clinical instructors.

CLI-608 Advanced Clinical Internship I

Hours:60, Credits: 4

Prerequisites: CLI-603

In this course students attend the offsite clinic of a renowned acupuncturist to learn advanced treatment methodologies of real and complex cases. Students have the opportunity to deepen their practical skills in assessing and diagnosing patients and in applying the intervention and treatment modalities of TCM in a number of general and specialized areas of TCM.

CLI-609 Advanced Clinical Internship II

Hours:60, Credits: 4

Prerequisites: TCM-104, HRB-306, CLI-602

In this course students attend an offsite clinic of a renowned TCM herbalist to learn advanced treatment methodologies of real and complex patients. Students have the opportunity to deepen their practical skills in assessing and diagnosing patients and in applying the intervention and treatment modalities of TCM in a number of general and specialized areas of TCM.

CLI-610 Advanced Clinical Internship III

Hours:120, Credits: 8

Prerequisites: TCM-104, ACU-203, ACU-206, HRB-306, CLI-602

In this course students attend an offsite clinic of a renowned TCM practitioner to learn advanced treatment methodologies of real and complex cases. Students receive a higher level of responsibility and autonomy in the clinic. They are required to fully manage their own patients with access to the clinical supervisor for guidance and direction with difficult cases.

CLI-611 Advanced Clinical Internship IV

Hours:60, Credits: 4

Prerequisites: TCM-104, ACU-203, ACU-206, HRB-306, CLI-602, BME-506, INT-702

This course continues the work of Advanced Clinical Internship III. Students attend an offsite clinic of a renowned TCM practitioner to learn advanced treatment methodologies of real and complex cases. Students will have the opportunity to deepen their practical skills in assessing and diagnosing patients, and apply intervention and treatment modalities of TCM in a number of general and specialized areas of TCM.

CLI-612 Advanced Clinical Internship V

Hours:210, Credits: 14

Prerequisites: TCM-104, ACU-203, ACU-206, HRB-306, CLI-602, BME-506, INT-702

In this course students received advanced clinical training. Students have the opportunity to strengthen their practical skills in assessing and diagnosing patients and in applying intervention and treatment modalities of TCM in a number of general and specialized areas. At this level, students may focus on particular areas of interest to them, ie. advanced moxibustion treatments, treatment plans for serious diseases, etc.. Students are prepared to work in collaboration with other health care professionals to facilitate patient care.

CLI-613 Advanced Clinical Internship VI

Hours:60, Credits: 4

Prerequisites: TCM-104, ACU-203, ACU-206, HRB-306, CLI-602, BME-506, INT-702

In this course students attend the offsite clinic of a renowned TCM practitioner to learn advanced treatment methodologies for real and complex cases. This advanced offsite placement is an apprenticeship-type study in which a student applies to study with a practitioner and is accepted as his assistant much like a modern medical residency.

Department of Integrated Treatments

INT-701 Internal Medicine I

Hours:45, Credits: 3

Prerequisites: TCM-105, ACU-203, BME-504, (Advised HRB-306)

Students are provided with a general introduction to TCM therapeutics that includes the treatment principles pertaining to various systems of differentiation of syndromes and accordingly the herbal or point prescription and application. The course focuses on specialized areas of TCM and introduces the diseases of internal medicine. It covers about 40 diseases of including their etiology, pathogenesis, clinical patterns and treatment. Both Western and TCM perspectives on the diseases will be introduced with emphasis on the latter.

INT-702 Internal Medicine II

Hours:45, Credits: 3

Prerequisites: INT-701

This is a continuation of Internal Medicine I in which students continue the study of internal medicine including the etiology, pathogenesis, clinical patterns and treatment of many common and rare diseases. Both Western and TCM perspectives on the diseases will be introduced with emphasis on the latter. Extensive use of case studies helps further develop students' ability to differentiate clinical presentations and establish treatment principles according to the various systems within TCM. In laboratory sessions, students draw upon all previous

COURSE DESCRIPTION

studies in combination with this course to undertake the diagnosis, treatment, and treatment management of fellow students under strict supervision.

INT-703 Traumatology

Hours:30, Credits: 2

Prerequisites: INT-701

This course continues clinical acupuncture training. It introduces the specific acupuncture approaches used to treat common individual traumatological diseases including the general treatment principle of TCM in treating these diseases and the clinical features of each individual disease.

INT-704 Dermatology

Hours:30, Credits: 2

Prerequisites: INT-701

Continuing the study of clinical acupuncture, this course introduces specific acupuncture approaches to the treatment of common dermatological diseases including the general treatment principles of TCM used in treating these diseases and the clinical features of each individual disease.

INT-705 Obstetrics & Gynecology

Hours:30, Credits: 2

Prerequisites: INT-701

In this advanced clinical acupuncture course students are introduced to specific TCM approaches to the treatment of common obstetric and gynecological diseases. Students learn the physiological features of women's bodies and pathological features of gynecological disease as they are relevant to therapeutics. The clinical features of each individual disease in this field will be covered.

INT-706 Pediatrics

Hours:30, Credits: 2

Prerequisites: INT-701

In this advanced clinical acupuncture course students are introduced to specific TCM approaches to the treatment of common pediatric diseases. Students learn the physiological features of children and the pathological features of pediatric diseases as they are relevant to therapeutics. The clinical features of each individual disease in this field will be covered.

INT-707 Geriatrics

Hours:30, Credits: 2

Prerequisites: INT-701

TCM gerontology looks at the nature of health in old age patients including the normal physiology, disease prevention and pathologies commonly encountered in clinic. Emphasis is placed on commonly encountered diseases such as hypertension, coronary heart disease, angina pectoris, myocardial infarction, chronic pulmonary heart disease, bronchial asthma, acute bronchitis, chronic bronchitis, chronic gastritis, peptic ulcer, cirrhosis, constipation, urinary incontinence, chronic renal failure, hyperplasia of prostate, diabetes, hyperthyroid, hypothyroid, osteoporosis and other diseases that are commonly found in elderly patients.

INT-708 ENT: Otolaryngology

Hours:30, Credits: 2

Prerequisites: INT-701

Continuing the study of clinical acupuncture, this course introduces specific acupuncture approaches to the treatment of common diseases that affect the ears, nose or throat (ENT), including the general treatment principles of TCM used in treating these diseases and the clinical feature of each individual disease.

INT-709 TCM Psychology

Hours:30, Credits: 2

Prerequisites: INT-701, QIG-804, CMC-901

This course is experiential and interactive in format, providing an opportunity for students to be challenged by first recognizing then developing competency in their personal strengths and professional limitations in responding to emotional and psychological phenomena that are likely to be encountered in their practice as a TCM practitioner. Students are exposed to a range of psychological and philosophical theories and practices (both Eastern and Western) so that they may develop an understanding of the broad range and scope of psychotherapy. Appropriate and effective ways to offer referrals to specialized practitioners is also covered.



Help one another,
for we are all on the same boat.

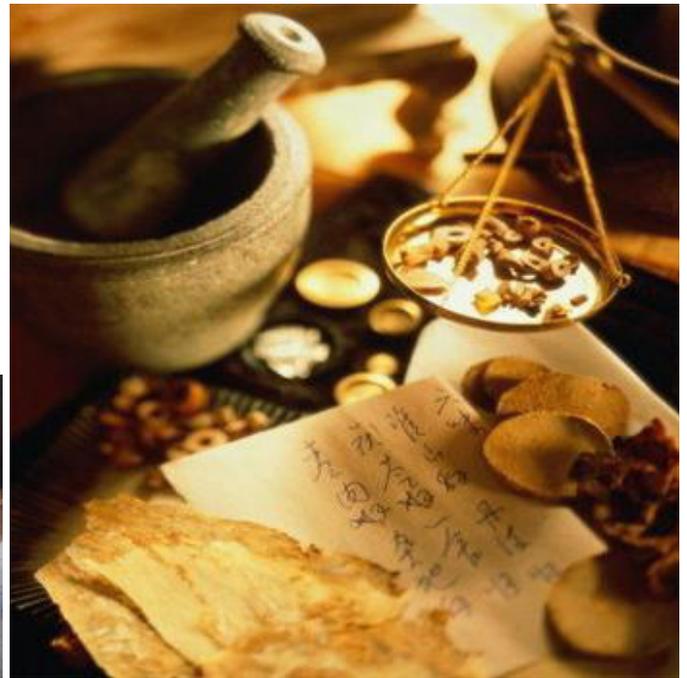
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INT-710 TCM Oncology

Hours:30, Credits: 2

Prerequisites: INT-701, BME-508, BME-509

This course provides knowledge in the pathology of cancer and on how to integrate Chinese medicine and biomedicine for optimum results in patient care. This course develops the cognitive skills to integrate biomedicine and Chinese medicine concepts in regards to the etiology, pathogenesis, and prognosis for various types of tumours. Students will develop the ability to analyze a given medical condition from both perspectives. Special attention will be paid to understanding the strengths and weaknesses of each perspective in clinical practice.



COURSE DESCRIPTION

Department of Qigong

QIG-801 Qigong Theory and Classics

Hours:30, Credits: 2

Prerequisites: None

This course introduces the fundamental theory, classical literature and practice of traditional Chinese qigong exercises for health and longevity. Students gain a direct personal experience of the concept of qi cultivation and its development and use in TCM as a foundation for their ongoing practices, personal well-being, and eventual healing applications.

QIG-802 Qigong Self-Cultivation I

Hours:30, Credits: 2

Prerequisites: None

Students begin to learn basic and fundamental qigong exercises of both moving and stationary styles. Student learn to become more deeply aware of their own qi and how to use it to remain centered and relaxed, to cleanse and disperse stagnant qi, and to increase their own reserves of qi. We also learn how to integrate these exercises and awareness into the practice of TCM.

QIG-803 Qigong Self-Cultivation II

Hours:30, Credits: 2

Prerequisites: None

This is the second course in the sequence designed to help students to deepen their experience and understanding of the practice of qigong. Students learn more advanced qigong forms and deepen their understanding of the practice principles to encourage a stronger foundation for further development.

QIG-804 Qigong Self-Cultivation III

Hours:30, Credits: 2

Prerequisites: QIG-801-803

This is the last course in the qigong for self-cultivation sequence. It introduces more advanced exercises, breathing, and visualization methods to increase students' awareness and understanding.

QIG-805 Qigong Therapy I

Hours:30, Credits: 2

Prerequisites: QIG-804

In the first of a two part course on qigong therapy, students learn basics of qigong as an applied adjunctive therapy for TCM practitioners. Students learn to sense a patient's qi for the purpose of diagnosis (for example, feeling the radiant temperature near their body) and learn basic principles of qi emission for the purpose of healing energetic imbalances in a patient.

QIG-806 Qigong Therapy II

Hours:30, Credits: 2

Prerequisites: QIG-805

In the second course in the qigong therapy sequence, students further strengthen their ability to use their qi for healing purposes as applied to a TCM clinical setting. They further refine their ability to emit qi and learn more complex treatment protocols and methodologies.

QIG-807 Therapeutic Qigong I

Hours:30, Credits: 2

Prerequisites: QIG-804

Therapeutic qigong utilizes a wide variety of exercises in combination with TCM diagnostics. These exercises are prescribed to patients to treat illness and maintain good health. Students learn specific postures, movements and visualizations that have been shown to benefit common conditions seen in the practice of TCM.

QIG-808 Therapeutic Qigong II

Hours:30, Credits: 2

Prerequisites: QIG-807

The second course in the therapeutic qigong sequence deepens the students ability to prescribe appropriate qigong exercises to patients for preventative reasons and to treat various health concerns.

Department of Chinese Medical Classics

CMC-901 Classics of Acupuncture

Hours:30, Credits: 2

Prerequisites: None

This course introduces a selection of the classical literature on acupuncture including Huangdi's Internal Canon, the Classic of Difficulties, the A-B Classic of Acupuncture and Moxibustion among others. The course is designed to help acupuncturists students better understand the classical foundations of acupuncture theory and the meridian-acupoints system, manipulation techniques, and the clinical speciality of acupuncture.

CMC-902 Classics of Herbology

Hours:30, Credits: 2

Prerequisites: None

This course introduces classical literature on the Chinese herbal tradition, in particular important texts such as Shennong's Herbal Canon, the Materia Medica Compendium, and others. The course is designed to give herbal medicine students an historical view of herbal medicine theory and practice. Students will observe how individual herb characteristics and functions, processing, compatibility, dosage, administration and contraindications arise in the classical texts.

CMC-903 Huangdi Neijing

Hours:45, Credits: 3

Prerequisites: Faculty Permission

This advanced training course introduces the most fundamental text on Traditional Chinese Medicine, the Huangdi Neijing, or in English, The Yellow Emperor's Canon of Internal Medicine. This course explores the rich depth of this classic and its implications to the theory and practice of TCM in clinical settings.

CMC-904 Shanghan Lun

Hours:45, Credits: 3

Prerequisites: Faculty Permission

This course explores the classic theories of infectious diseases caused by exogenous wind and cold factors as outlined in the Shanghan Lun (Treatise on Cold Induced Diseases by Zhang Zhongjing). Emphasis is on etiology,

clinical manifestations, pulse and tongue diagnosis and signs, and the complications associated with the various stages of disease. Students will also study the herbal formulas applicable to the different stages of disease according to the Six Channel Differentiations and Treatments.

CMC-905 Jingui Yaolue

Hours:45, Credits: 3

Prerequisites: Faculty Permission

Intensive study of the Synopsis of Prescriptions of the Golden Chamber (Jingui Yaolue) by Zhang Zhongjing allows students to gain crucial knowledge of miscellaneous diseases. Focus is placed on advanced theories, differential diagnosis, treatment methods, and specific herbal formulas and their application to different diseases, presented in this classical text.

CMC-906 Wenbing Xue

Hours:45, Credits: 3

Prerequisites: Faculty Permission

This course covers the classical theories of infectious diseases caused by exogenous heat or warm factors. Included in this study are etiology, clinical manifestations, pulse and tongue signs, and different stages of each syndrome. Students also look at the basic therapeutic herbal formulas applicable to different syndromes or stages, particularly wei, qi, ying and xue.



COURSE DESCRIPTION

Enrichment

ENR-1001 Chinese Language & Medical Terminology I

Hours:30, Credits: 2

Prerequisites: None

This course provides students with a brief history and development of Chinese language, the pinyin transcription system for Mandarin/putonghua, Chinese character recognition, commonly used Mandarin conversational terms, Chinese dictionary skills and frequently used TCM terms as a basis for further work in TCM.

ENR-1002 Law, Ethics and Practice Management

Hours:30, Credits: 2

Prerequisites: None

This course acquaints students with the legal system as it impacts professionals. Issues of organizational and individual liability and malpractice are examined through case studies. Students will apply health laws to professional practice in consideration of patient's rights, informed consent, treatment authorization and refusal. An understanding of the regulated Health Professions Act and the role of the regulatory colleges helps participants become aware of their professional scope of practice and the limitations as defined under legislation. Through this course students will develop professional self-awareness and critical reflection skills. Critical incident reports, journal writing and professional portfolio development will support lifelong learning and future career development. Students will develop critical thinking skills through analysis of case studies and critique of journal articles. Critical reflection skills enable students to respond constructively to change in their professional and personal lives. Theoretical underpinnings of action learning, critical reflection and transformative learning are considered.

ENR-1003 Business Management

Hours:30, Credits: 2

Prerequisites: None

Students here achieve an understanding of organizational structure and practice. Management principles, marketing strategies, accounting basics and human resource management are considered as they apply to both the private and public sectors. Students are encouraged to consider their own work environment as a case analysis and to

develop a plan for improvement and expansion.

ENR-1004 CPR Training & First Aid

Hours:15, Credits: 1

Prerequisites: None

This is a standard first aid and Heart Saver CPR course offered by a recognized outside training program in Ontario, Canada.

ENR-1005 Graduation Examination and Prep R.Ac

Hours:60, Credits: 4

Prerequisites: TCM-102-106, ACU-201-208, BME-501-506, INT-701-703, ENR-1006

This is an intensive and comprehensive review and practice exam to prepare students to write the Pan-Canadian exam for Acupuncture and TCM. This major module prepares only for the Acupuncture module and does not cover herbal medicine. The focus is how to study for such an exam and best practices for writing exams. Both written and practical exams are covered.

ENR-1006 TCM Diet & Nutrition (East/West)

Hours:45, Credits: 3

Prerequisites: TCM-102

TCM dietetics (Shi Liao) is introduced in the first part of this course. The principles and commonly used herbs in TCM Dietetics are covered. Students further learn TCM diet therapy as applicable to specific TCM patterns and the ability to make recommendations to the patient when relevant to their health concerns. Part two of this course provides students with an opportunity to learn about the contemporary biochemical aspects of nutrition, and outlines the relationship between nutrients and health. The course presents techniques involved in the assessment of both requirements for and deficiencies of particular nutrients, and stresses the importance of nutritional interactions.

ENR-1007 Graduation Examination and Prep R.TCMP

Hours:15, Credits: 1

Prerequisites: ENR-1012, HRB-301-308, INT-701-706

This is the herbal medicine review module and practice exam aiming to prepare students to write the Pan-Canadian exam for TCM. This smaller module prepares students only for the herbal components of TCMP. The focus is how to study single herbs and formulas for such an exam and best practices for writing exams.

ENR-1008 Chinese Language & Medical Terminology II

Hours:30, Credits: 2

Prerequisites: Faculty Permission

This course further equips students with knowledge of the history of the Chinese language, increasing familiarity with the pinyin transcription system for Mandarin/putonghua, Chinese character recognition, increasing ease in Mandarin conversation, Chinese dictionary skills and frequently used TCM terms as a basis for further work in TCM.

ENR-1009 Integrative Medicine for Health Professionals

Hours:30, Credits: 2

Prerequisites: None

This unique course looks at the role of TCM in an integrative medical setting in Canada. Learning the strengths of different medical professions and how to develop treatment protocols between the Western medical professions and TCM professionals as well as between various complementary and alternative medical modalities.

ENR-1010 Clinical Research in TCM

Hours:45, Credits: 3

Prerequisites: Faculty Permission

This seminar course focuses on the current trends in acupuncture and TCM research through review of selected articles on acupuncture and TCM that have appeared in scientific journals over the past two decades. Its objective is to develop in the students an understanding of, and appreciation for, research in acupuncture and TCM and encourage them to become critical readers of scientific studies and clinical researchers of TCM. Students learn to conduct clinical research and organize clinical trials.

ENR-1011 Contemporary Research

Hours:60, Credits: 4

Prerequisites: Faculty Permission

Through lectures, discussions, research studies and presentations, this course gives an overview of the most current research and developments in all areas of Traditional Chinese Medicine.

ENR-1012 Clinical Research

Hours:60, Credits: 4

Prerequisites: Faculty Permission

This course is of special interest to students who have a desire and ability to conduct research studies in the areas of TCM, alternative health, combined Eastern and Western systems of healing, and evidence-based indications for the use TCM. Research proposals must be submitted to and approved by qualified supervisors.

ENR-1013 Special Topics I

Hours:30, Credits: 2

Prerequisites: Faculty Permission

At OCTCM we believe it is crucial that our students receive a holistic education with training by a wide variety of professionals in alternative and Western health and wellness, business management and ethics, and specialized TCM techniques. For this reason we host a number of local and international professionals who bring with them years of experience and training to lead seminars, conferences and supervise internships. In our Special Topics courses we allow some freedom students to pursue those topics which interest them most and achieve some specialty. This often includes attending seminars in Canada or attending advanced clinical training in China or abroad.

ENR-1014 Special Topics II

Hours:30, Credits: 2

Prerequisites: Faculty Permission

At OCTCM we believe it is crucial that our students receive a holistic education with training by a wide variety of professionals in alternative and Western health and wellness, business management and ethics, and specialized TCM techniques. For this reason we host a number of local and international professionals who

COURSE DESCRIPTION

bring with them years of experience and training to lead seminars, conferences and supervise internships. In our Special Topics courses we allow some freedom students to pursue those topics which interest them most and achieve some specialty. This often includes attending seminars in Canada or attending advanced clinical training in China or abroad.

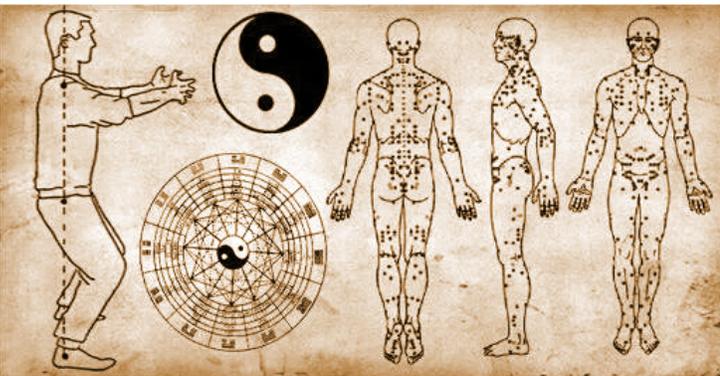
ENR-1015 Special Topics III

Hours:30, Credits: 2

Prerequisites: Faculty Permission

At OCTCM we believe it is crucial that our students receive a holistic education with training by a wide variety of professionals in alternative and Western health

and wellness, business management and ethics, and specialized TCM techniques. For this reason we host a number of local and international professionals who bring with them years of experience and training to lead seminars, conferences and supervise internships. In our Special Topics courses we allow some freedom students to pursue those topics which interest them most and achieve some specialty. This often includes attending seminars in Canada or attending advanced clinical training in China or abroad.



Ontario College of Traditional Chinese Medicine

FACULTY



Dr. Jin Zhang

Professor, Honorary Chair

Dr. Jin Zhang is world renowned for his expertise in acupuncture and moxibustion, particularly in advanced manipulation techniques. He is currently the Chief

Doctor and Professor at the TCM Academy of Heilongjiang Province, Professor of Henan University of TCM and Heilongjiang University of Chinese Medicine.



Fan-rong Liang

Ph.D, MD (China), Honorary Chair

Liang Fan-rong is professor and supervisor of graduates in the field of acupuncture and moxibustion. He is currently the Vice-Chairman of the

Chinese Association of Acupuncture and Moxibustion (CAAM) and the Chairman of Sichuan Association of Acupuncture and Moxibustion, and Chief Scientist of the National Basic Research Program of China.

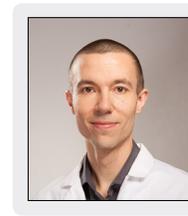


Professor Bin Jiang Wu

R.TCMP, R.Ac Ph.D, President

Prof. Wu obtained his Masters of Medicine degree in Acupuncture and Qigong from the China Academy of TCM in Beijing and his Ph.D in Chinese and Western

Integrated Medicine from Hebei Medical University. He is the founder of Ontario College of Traditional Chinese Medicine and the creator of Wu's Head Massage.



Dylan Kirk

R.TCMP, R.Ac, Academic Dean, Instructor, Clinical Supervisor

Dylan holds a Sifu title in Daoist martial, healing and meditation arts and currently operates the Spiritwind Centre in

Toronto. He holds a diploma from OCTCM and was among the first cohort of OCTCM graduates to earn a Bachelor of Medicine degree from Henan University of TCM. He is currently completing a Masters degree there.



Jacob Brainis

NDM. M.P.Ed. DOMP. R. TCMP, Dean of Department of Osteopathy

Dr. Jacob Brainis graduated from Southern Ontario College of Osteopathy. He is a Licensed Doctor of Naturopathic

Medicine and holds a Masters degree in physical education. As a Second Dan black belt in Okinawan-style karate, a former athlete and a coach, Jacob brings invaluable insight to the area of sports-related injuries. Currently, Jacob owns two clinics where he serves hundreds of patients across Ontario.



Yancy Chow

Ph.D R.TCMP, Professor, Advanced Clinical Supervisor

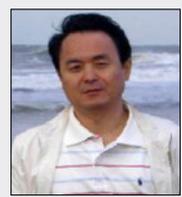
Prof. Chow obtained his Ph.D Degree in TCM from Heilongjiang University of Chinese Medicine and his Masters

degree in acupuncture and tuina from Henan University of Traditional Chinese Medicine. He earned his Doctor of Traditional Chinese Medicine Certificate from the Taiwan Government TCM Examination Board. Before moving to Canada, Dr. Chow was a highly regarded professor at the Hong Kong Herbalist Association of Chinese Medicine Research Institute. Students at OCTCM benefit from Dr. Chow's incredible ability to translate herbal principles and guide them through their herbal clinical internships Dr. Chow specializes in the study of gynaecology, pediatrics, Chinese herbs and acupuncture.

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思而不學則殆

To learn without thinking is fruitless;
To think without learning is dangerous.
Confucius - Lun Yu, chapter 2

FACULTY



Shentao Wu

Ph.D, MD (China), Visiting Professor
Dr. Shentao Wu holds PhD of medicine, is the chief physician, professor, and director for the MD and PhD programs at Tianjin Medical University First Affiliated

Hospital where he is also the director of the Endocrine and Metabolic Diseases department. He has been celebrated as an outstanding talent by the Tianjin Health and Medical System and chairs a great many professional societies. He has conducted a number of scientific research studies and has published more than 80 papers.



Azita Sadraei

RMT, MD (Iran), Instructor
Prof. Azita Sadraei graduated from the Medical University of Iran in 1999 and has practiced as a general physician for 5 years. She immigrated to Canada in

2004 and continued her education in traditional Chinese medicine (TCM) including herbology and acupuncture. She graduated from OCTCM and is now an instructor at the College. She brings her valuable knowledge on Western Medicine and combines it with TCM in her lectures which students find to be a great asset. She practices acupuncture and one of her specialties is cosmetic acupuncture and traditional skin care. Her goal is to combine Traditional Chinese Medicine and western medicine together in order to provide the best solution in the treatment of patients.



Inga Spatari

Ph.D R.TCMP, Professor
Inga Spatari obtained her Ph D. and M.Sc degrees in acupuncture and Chinese medicine at the Tianjin University of Traditional Chinese

Medicine. Dr. Spatari furthermore earned an MD degree at the State Medical and Pharmaceutical University in the Republic of Moldova in 1997. Dr. Spatari's research interests include psychosomatic diseases, endocrine and metabolic diseases, and brain recovery after severe injuries. Dr. Spatari lectures and does clinical supervision at OCTCM where she shares her broad knowledge of both Western and Chinese Medicine.



David Dong Liu

Ph.D R.TCMP, Professor
Prof. Liu holds a Ph.D Degree of Traditional Chinese Medicine from Heilongjiang University of Chinese Medicine, an MSc from the Chinese

Academy of Sciences, and an M.Ed in Health and Kinesiology from the University of Texas. He also holds an instructor's certificate in Thai massage, and an advanced acupuncture certificate from the Ontario College of Traditional Chinese Medicine. Dr. Liu specializes in treating sport injuries, injuries resultant of motor vehicle accident, pain control, etc.





Poney Chiang

PhD, R.Ac, R.TCMP, Dipl. OM (NCCAOM), Professor
Poney hold a PhD in biomedical science from the University of Toronto, a Masters from the Pacific College of

Oriental Medicine, and a BSc in microbiology. Poney's clinical expertise is dermatology and pain medicine. He has taught at the Canadian College of Naturopathic Medicine and the American College of TCM. He is the author of numerous articles and furthers understanding of Chinese medicine through appearances on television and work as a public speaker. His interests include Daoist culture and classical swordsmanship. He resides in Toronto with his wife and 3 children.



Zoran Jelacic

R.TCMP, R.Ac, Instructor
Zoran studied acupuncture at the Michener Institute for Applied Health Science and TCM at the Ontario College of Traditional Chinese

Medicine, where he received his Doctor of Traditional Chinese Medicine Honors Diploma. Zoran was a resident massage therapist and TCM practitioner at St. John's Rehabilitation Hospital for 8 years where he also did advanced training in rehabilitation medicine. Zoran serves as a faculty member at OCTCM as an instructor of of Chinese manual medicine. His current private practice involves the use of TCM and acupuncture in the treatment of male, female and seasonal health issues.



Ho Yin Peter Wong

R.TCMP, Instructor
Peter Wong completed his studies at the Ching Wah Chinese Medicine Institute in Hong Kong in 1972. After graduation, Wong practiced as a TCM

doctor in Hong Kong and in 1978, he founded Wing Han Chinese Herbal Company, a highly regarded international exporter and supplier of Chinese Herbs. In 1988 he was awarded the Higher Diploma in China Trade by the Institute of Research on Economics of SEZs Hong Kong & Macao and the Hong Kong Management Association. Prof. Wong is an indispensable resource on the study and practice of Chinese Herbal Medicine.



James Huang

R. Ac, Instructor
James Huang obtained his Diploma of Acupuncture from OCTCM in 2003. He also gained rich tuina techniques from his mother forty years ago. He started

practicing acupuncture, tuina massage and osteopathic therapy in 2004. He has taught at OCTCM for the past eight years, including courses on Wu's head massage, meridians and acupoints, tuina and more. Students enjoy his style of teaching.



Master Jin Chao Chao

Master of Qigong, Instructor
Master Chao Started to learn then "Mi Zong Luo Han Men" martial art style and traditional Chinese medicine with Master Yuting Ye at South China Athletic

Stadium at the age of 14. He also followed the famous massage teacher Xing Gu in Macau, learning about tuina massage. He studied with Dr. Zhang Yin Quan to learn and practice TCM; traumatology, bone setting, and acupuncture techniques from Dr. Guo Qun in Beijing; standing-station arts, qigong and Xinyi Quan from Master Han Xin Heng. After immigrating to Canada in 1973, Master Chao has devoted himself to the teaching of qigong, taichi, and Xinyi Quan for nearly 40 years.



Robert Youngs

RMT, R.TCMP, MMQ, Instructor
Robert's passion is hands-on healing. He is a seasoned qigong, meditation and martial arts trainer who successfully combines Western registered massage therapy with Oriental energetic therapies.

Over the years, he has enjoyed working with other medical professionals to provide an integrative approach to physical, psychological, and spiritual health and healing. Robert has presented numerous courses in medical qigong, internal martial arts, Daoist meditation, and spiritual development methods at various organizations, including the University of Toronto, Ryerson University, and OCTCM. He earned his Diploma in Massage Therapy from the Canadian College of Massage and Hydrotherapy and his Doctor of TCM diploma from OCTCM. Robert received his Master of Medical Qigong certificate from the International College of Medical Qigong in 2005. He established the Pickering Branch of The Tai Chi and Meditation Center in 1992.

FACULTY



Chien Hui (Jennifer) Yang

Ph.D R.TCMP, Medicine and research development.

Prof. Chien Hui Yang obtained her Ph.D degree in Pharmacology of Traditional Chinese Medicine from Heilongjiang

University of Chinese Medicine and her Masters degree in Acupuncture and Tuina from Henan University of Traditional Chinese Medicine. Dr. Yang earned her Doctor of Traditional Chinese Medicine certificate from the Ministry of Health in Taiwan before she immigrated to Canada. Dr. Yang believes that advancing knowledge of TCM scientifically will allow a wider adaptation and understanding of TCM globally.



Bing Ling (Alice) Au

R.TCMP, Instructor, Clinical Supervisor
Since childhood, Alice has always been surrounded by Traditional Chinese Medicine, a practice her grandparents had specialized in. Her mother was

particularly interested in nutrition and used her knowledge to nourish and teach her children regarding the matter. After Alice immigrated to Canada, an opportunity opened up at OCTCM where she was the Office Director for 8 years, setting up the structure of the college with her background in corporate expositions and administrative support. During this time, Alice decided to further pursue her thirst for knowledge in the world of Chinese medicine and bearing her grandparent wishes became a TCM practitioner. After she graduated from OCTCM, she became an instructor at the College. In 2003, Alice began to study Hand Diagnosis technique. She currently holds workshops on the topic in Cantonese, Mandarin, and English.



Fang (Fong) Wang

M.Sc. R.TCMP, Instructor

Prof. Fong Wang obtained her Masters degree in Traditional Chinese Medicine/ Acupuncture from Heilongjiang University of Traditional Chinese

Medicine. She is a specialist in women's health and beauty. Her signature treatment combines acupuncture, Chinese herbs and a western skin care regime. Her unique approach has generated much media and public interest including features in the National Post, Now Magazine, and FASHION. She teaches Advanced Cosmetic Acupuncture at Ontario College of Traditional Chinese Medicine



Jesse Lown

R.TCMP, Instructor

Jesse is a Registered Traditional Chinese Medicine Practitioner and Acupuncturist with over three years experience living and studying in Beijing,

China. In Beijing, he developed specialties in acupuncture, tuina, mind-body exercise systems and classical Chinese philosophy. Recently, Jesse's professional attention has shifted to the emerging concept of neuroplasticity and its effects on regeneration and recovery. He is committed to advancing integrated medicine in clinical settings, developing intelligent, function-based treatment objectives that merge traditional and contemporary knowledge to the benefit of the client.



Our Faculty

One of the greatest assets of OCTCM is the devoted faculty that guides our students towards this exciting and rewarding path of healing and service. We are most fortunate to have the support and advice of some of the most distinguished and experienced practitioners of TCM. Many members of our faculty have been trained as Western Medicine Physicians and benefit our students by having the ability to bridge the gap between Western and Eastern perspectives of healing. Each Faculty member has been carefully chosen for their specific expertise within TCM, their pioneering leadership on behalf of the advancement of TCM worldwide, their commitment to excelling in the field of healthcare, and for their abilities to expose our students to the highest quality of education and training possible in the ancient healing art of Chinese Medicine.



Natalia Sattarova

MD(Eur), DONMP, R.TCMP, Instructor
In 1989 Natalia Sattarova graduated from Grodno State Medical Institute (Belarus) as a Medical Doctor. Upon arriving in Canada, her medical

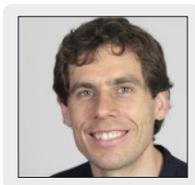
background and passion for providing health care led her to enter the field of alternative medicine. She graduated from the Ontario College of Traditional Chinese Medicine in acupuncture and osteopathy. Natalia is currently a member of our osteopathy teaching faculty.



Bradley Benninger

R.Ac, Instructor, Clinical Supervisor
Bradley has immersed himself in Asian philosophy and Daoist healing and meditation for over 10 years. He received his Diploma of Acupuncture

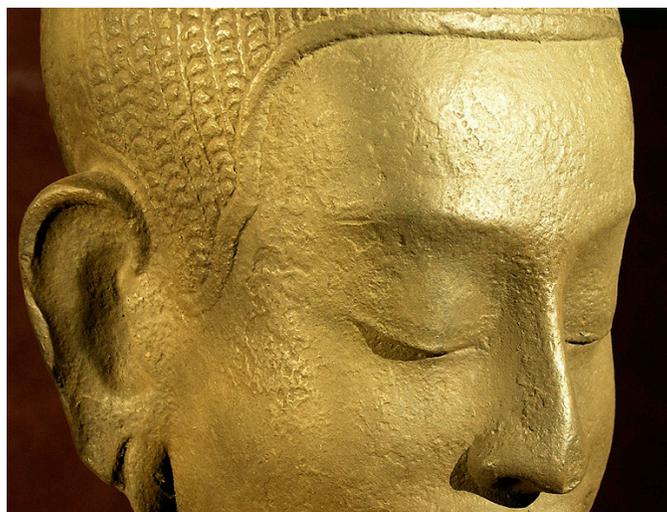
from Ontario College of Traditional Chinese Medicine and is registered with the CTCMPO. Bradley lived and studied for over two years in Asia and was instructed in Ch'an style meditation and the Darye Tea Ceremony at Hwaeomsa and Songgwangsa monasteries in South Korea. He did further studies of tea practices, internal arts and meditation in Taiwan and at Wudang Shan and Qing Cheng Shan in China. With his foundation in Asian philosophy and the internal arts, he is able to reflect a great depth of practice in Chinese medicine.



Michael Fisher

RHN, Instructor
After graduating from the Canadian School of Natural Nutrition in 2006 as a Registered Holistic Nutritionist, Michael Fisher immersed himself in culinary and

traditional Asian healing studies that now define his practice as a rare cross-over between Western nutrition, traditional Asian healing, and therapeutic cuisine. He has extensively studied and worked individually with Paul Pitchford (author of Healing with Whole Foods: Asian Traditions and Modern Nutrition, and founder of the whole foods movement) deepening his understanding of pre-revolutionary Chinese medicine which emphasizes the three therapeutic branches, including awareness, movement and a foundational whole foods diet. Combining therapeutic herbal remedies, lifestyle and emotional connections to his work, Michael is sought after for his revolutionary approach to integrative healing.



Our Library

OCTCM has one of the largest holdings of TCM texts in Canada. With over 4000 texts in both Chinese and English, we strive to give you access to the resources you need to reach your potential.



ADMISSION

Enrollment Deadlines

Fall Semester (September ~ December)

Application deadline ~ August 15th

Winter Semester (January ~ April)

Application deadline ~ December 15th

Spring/Summer Semester (May ~ August)

Application deadline ~ April 15th

**No new enrollment accepted in Spring/summer semester*

Enrollment requests after these deadlines may be accommodated subject to availability. Please contact the Office of Admissions directly.

Application Submission

Post application and all supplemental documents to:

Ontario College of Traditional Chinese Medicine
Suite 507, 7130 Warden Ave. Markham, ON.
Canada L3R1S2

Prerequisites

All applications are considered on an individual basis without regard to race, religion, nationality, marital status, gender or age. We make every attempt to provide reasonable accommodation to persons with disabilities.

All applicants must demonstrate a sincere interest in the healing arts of Chinese Medicine.

All applicants must have a secondary school diploma or the equivalent.

It is an asset to have at least two years of postsecondary education or training, or working experience in related fields. However, other life experience will be considered.

Academic Transfers

In some cases, students who have completed coursework in other Chinese Medicine programs and/or other postsecondary institutions may be eligible for transfer credit. Applicants wishing to transfer credit from other programs should indicate this on their application to OCTCM and submit official transcripts of all previous postsecondary studies. Applicants must include a copy of the syllabus and evaluation scheme for any courses

they hope to transfer. A grade of 60% or “C” is required for consideration of transfer credit to OCTCM.

A Challenge or Placement exam may be required where OCTCM wishes to confirm that a student has attained the level of knowledge or skill that we require. There is an additional fee for these exams.

If the documents are in a language other than English, applicants must also include a notarized English translation. International applicants who wish to be considered for advanced standing or transfer credit must also submit course descriptions, course syllabi, and grading schemes in English. Students admitted with transferred credits must complete a minimum of 50% of their total program credit hours at OCTCM. An exception is made for students transferring a previously completed equivalent diploma program in full (for example, an applicant who already has a Diploma of Acupuncture and is applying for our Diploma of TCMP program).

We may

A challenge or placement exam may be required where OCTCM wishes to confirm that a student has attained the level of knowledge or skill that we require. There is an additional fee for these exams.

Student Registration with the College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario (CTCMPAO)

All students may be required to register with CTCMPAO under the student class during their enrollment at OCTCM. Students will be responsible for any fees required by CTCMPAO for this registration.



APPLICATION CHECKLIST

Application Checklist

1. A completed application form
2. A non-refundable application fee of \$50 for domestic applicants/\$100 CAD for international applicants in the form of a check or money order to OCTCM
3. Official transcripts from all postsecondary institutions previously attended
4. Statement of purpose of at least 500 words
5. Current résumé
6. Two passport-sized photos
7. Two letters of recommendation
8. Personal interview

Please note that transcripts and letters of recommendation must be posted directly from the institution or recommender to the OCTCM Office of Admissions.

Our Office of Admissions will notify applicants of their admission status within two weeks of the interview.

Foreign Applicants

OCTCM is proud of our diverse student community. We are honoured to have an international student body and are dedicated to providing the support necessary to make each student's journey smooth and rewarding by offering assistance with housing, social events and orientation into a new culture and country.

Applicants who have indicated on their application that they are in Canada on a "Student Visa" or "Visitor or Other Visa" must include the following in their application package:

1. Documentation of their visa or immigration status
2. Evidence of proficiency in English if English is not the primary language in the student's country of origin. The TOEFL exam is our preferred standard.
3. Documentation of the applicant's ability to pay for tuition and living expenses.

FINANCIAL INFORMATION

Application Fee (domestic) \$50
Application Fee (international) \$100

This non-refundable fee is charged to all applicants and is due at the time that the application is submitted.

Enrollment Deposit \$500

Once accepted, students must submit a deposit of \$500 CAD that will be credited to their first tuition payment. In the event that a student chooses not to enroll before the semester begins, the deposit will be refunded minus a \$100 administrative fee.

Transfer Credits \$20/Course or \$150/ Maximum Courses

Students applying for transfer credits from another accredited institution will be charged a transfer credit fee of \$20 per course evaluated and accepted.

Alternately, students transferring from another recognized North American program will be charged a one-time transfer fee of \$150 covering up to 50% of the program hours.

Transfer credit fees are due when the request for transfer credit approval is made.

Tuition Fees

Full-time Tuition Fees (domestic, diploma program)
\$12,000/Year or
\$4,000/Semester

Part-time or Per Course Tuition Fees
\$13/hour

International Student Tuition Fees
\$13,000/Year

Certificate Course Tuition Fees
Varies by course

Never hesitate to ask a lesser person.
Book of Rites (Liji) - Confucius

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FINANCIAL INFORMATION

Full time tuition is \$4000 per semester. Students can take up to an average of 350 credit hours per semester and a maximum of 360 credit hours per semester. Exceeding these maximums may require additional tuition fees.

Students enrolled in 300 hours or less will be considered part-time and will pay \$13 per hour of instruction.

Tuition fees are due before the start of the program.

Late payment fees may apply after the first day of instruction each term. Students with special needs may request payment arrangements.

Late Payment/Finance Charge 1.5%

A 1.5% finance charge will be charged monthly to all accounts past due.

Official Transcripts \$25

A fee of \$25 is due any time a student requests an official transcript. No transcript will be issued until all accounts are paid in full. Please allow three business days for the processing of all transcript requests.

Rewriting or Rescheduling Exams \$100

Students who either request or are required to rewrite or reschedule an exam are subject to a fee of \$100. Eligibility for rewrites or rescheduled exams is determined on a case by case basis. The fee is due before a student may write the exam in question.

Reissue of Documents \$25/Certificate \$50/Diploma

A fee of \$25 or \$50 is charged for the replacement of academic certificates and diplomas respectively.

Textbook/Material Fees Varies by course

Students are required to purchase their own books and supplies. Instructors will notify students of the required texts and materials either prior to the start of a course or at the first meeting of the class.

Refund Policies

Prior to the beginning of a semester

Full Tuition less \$100 Administrative Fee

Refunds after the beginning of class

70% Tuition Refund less Application Fee

There are no refunds of tuition or administrative fees after the first three weeks of a semester. Students choosing to withdraw, cancel or postpone their enrollment must submit written notice to the Office of Admissions in order to be refunded fees. Refunds will be issued within thirty days of receiving notice of withdrawal or dismissal.

Official Receipts for Tax Credit

OCTCM is a postsecondary educational institution recognized by Human Resources Development Canada and the Canada Revenue Agency. Tuition receipts are issued to students in February of each year and may be used for tax credit.

Financial Assistance

Students with special needs may arrange installment payment plans with no late fees or finance charges. Students can request up to three scheduled installments. In this case, all three post-dated cheques must be submitted together before the start of the program. Otherwise, late payment fees apply to the overdue amount and the student's academic status may be suspended. Continued late payment will result in further disciplinary action.

Government or private grants or loans may be available to those who qualify. Please contact the Office of Admissions for more information.

As of the time of this publication, we regret to inform you that OSAP is not yet available, however we encourage you to inquire with us about this possibility as we are currently in the application process.

OCTCM reserves the right to change fees and policies at any time. Although we are not obliged to give advance notice of fee changes, whenever possible OCTCM will publish fee changes prior to the date the new fees take effects. All fees are in Canadian funds.

ACADEMIC STANDARDS

Academic Environment

We maintain the highest standard of education and training in TCM. Our students graduate with a deep understanding of the nature of healing, knowledge of today's diverse medical context, and are expected to become leaders in the field of Chinese Medicine. We have created an academic system and standards that reflect our philosophies on education and healing.

Our system of evaluation considers each student's personal abilities, talents, and individual learning differences. Depending on the program and class, examination standards may vary. To evaluate a student's performance and knowledge, we use written and oral examinations as well as assigned term work. Term work may take the form of case studies, research papers, presentations, demonstrations, clinical performance, or other forms of work assigned by your academic advisors or instructors. Full participation in the learning process is of utmost importance. Students are expected to attend classes consistently, to take active roles in discussions and seminars, and to demonstrate high levels of professionalism, sincerity, and moral conduct during and after graduation.

Clinical and Practical Knowledge

There are strong clinical components to many of our programs. We train students to become healthcare professionals and as such require that students become adept and comfortable with clinical activities. The nature of this work requires a great deal of professionalism and strict adherence to clinical standards as outlined in the Student Clinic Handbook and publications from government and regulatory bodies such as CTCMPAO. Failure to abide by these guidelines may result in disciplinary action. Course practicums and clinical activities also require that students engage with patients in a clinical setting. This will include discussing personal health care related questions, disrobing and draping patients for manual therapies, and hands-on bodywork regardless of age, sex, race, or religion. We expect that all clinical activities will be carried out in a professional and compassionate manner.

Graduation

Only students who have completed all the required courses, practical components and have met all financial obligations will be considered for graduation.

Time Limitations

At OCTCM we are sensitive to the needs and requirements of both our full and part-time students. We have created an intensive full-time program that may allow students who have previous training in Chinese medicine, Western medicine, massage therapy, or other forms of alternative healing to complete the required courses in less time. Transferring credits is at the discretion of the Academic Office. For those students who are studying while maintaining full-time employment or caring for a family, we offer a number of study options including part-time studies and evening and weekend courses.

Confidentiality of Student Records

The information contained in a student's permanent record is treated as personal and private. For this reason, OCTCM will not issue a transcript or any other personal information other than in the case that a student requests this release of informations verbally or in writing, or in the event that a court order is issued.

Course Credit

Course credit will be awarded only if the following conditions are met:

1. Completion of all assigned term work.
2. Satisfactory grades on all examinations (minimum 60%)
3. Meeting clinical objectives to the satisfaction of clinical supervisors
4. Meeting the academic objectives to the satisfaction of instructors
5. Attendance in 90% of scheduled classes unless otherwise excused by the instructor or supervisor.

Attendance and Lateness

We expect students to attend all scheduled classes. If absences exceed 10% of total course meetings, those classes must be made up with the individual course instructor. Additional fees may apply.

Class attendance means that students remain in the class or clinic until the class is over or are otherwise excused. Students who frequently leave class early or are continually late may be subject to academic penalty.

Course Evaluations

At OCTCM, our administration, academic advisors and

ACADEMIC STANDARDS

Instructors strive to maintain the highest degree of teaching and training excellence. We encourage communication with students in order to improve our curriculum and teaching strategies. Students are asked to participate in an evaluation process that is used to assess and improve course delivery, content, and relevance.

Tests and Examinations

To determine a student's progress and ability to retain and assimilate course material, we use written, practical and oral examinations. Most courses have at least one examination and may also include a number of shorter quizzes. Course outlines will detail the weight of each assignment and test.

It is at the individual instructor or academic advisor's discretion whether a student must sit additional tests, examinations, quizzes, etc. in occasions where progress or aptitude are in question.

Examination Rewrites

Students who fail to achieve a passing grade of 60% will be considered to have failed the course and may be offered an opportunity for a rewrite.

Rewrites must occur before the beginning of the next academic term or at a time agreed upon by the academic advisor and instructor. If the student is unsuccessful a second time, he or she may be expected to repeat the course or may be expected to complete an appropriate additional assignment. There will be a \$50.00 fee for rewrites.

If a student refuses to sit a rewrite, automatic repetition of the course is expected. Repeating a course may interfere with enrolling in a full course load in the following term. Failure to pass a repeated course will result in academic consequences addressed on a case by case basis.

All prerequisite courses must be completed before progressing into clinical courses and practica.

Student Appeal Procedure

At OCTCM we honour and respect the experiences and concerns of our students. Therefore, any decisions regarding admission, grades, probation, suspension for conduct or the

interpretation of any institution policy, regulation or procedure, can be appealed by a student.

In an attempt to resolve the matter, the student should first consult with the faculty member, administrator or support staff member concerned. If a student believes that his or her appeal is not resolved in a satisfactory way, or if the student feels they can not approach the staff or faculty directly, the student is encouraged to submit his or her appeal in writing to the Academic Dean including any and all information regarding the dispute and previous attempts to resolve the matter. The appeal must normally be received no later than seven working days after the student has received the decision or action that is being appealed. The appeal must include the faculty member, support staff, administrator with whom the matter originates and the above specified individual's signature, together with a \$50.00 appeal fee and a letter indicating a proposed resolution. The \$50.00 appeal fee will be refunded to the student if the appeal is successful.

The Academic Dean will issue an acknowledgement of having received the appeal in a timely manner. The Dean will respond to the student's appeal within 15 business days and will at this time offer his or her recommendation for the optimal resolution of the matter. If the student is dissatisfied with the Dean's recommended solution, the student may present his or her appeal to the Office of the President. The president will review the appeal and respond to the student within 15 business days. If the student is dissatisfied with the president's recommendation, he or she may then present the appeal to the OCTCM Board of Directors. The Board of Directors will decide whether or not to review the situation at the next scheduled meeting. If the Board elects not to further deliberate on the situation, the president's recommendation is the final decision. If the Board decides to review the appeal, the Board's decision is final. A student who feels a situation was not resolved satisfactorily by OCTCM's internal petition procedure may contact the Ontario Ministry of Training Colleges and Universities.

What you do not wish upon yourself,
extend not to others.
Book of Rites (Liji) - Confucius

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Incomplete Term Work

Given that life offers many unpredictable circumstances, we understand that students may need additional time to complete assignments or courses.

If an instructor deems it appropriate, he or she may make a recommendation to the academic advisor that a particular student be given a designation of incomplete on overdue work. Students will then be allowed an extension of a period deemed appropriate by the instructor and academic advisor to allow the student to satisfy the conditions of the course. Failure to complete this assignment by the new deadline will result in failure of the course.

Missed Examinations

If a student is unable to sit an exam during the exam period and notifies the instructor prior to the exam, rescheduling of the exam is at the discretion of the instructor or academic advisor. Final exams can only be written prior to the official exam date. Fees may apply.

Unscheduled absences will be accepted with appropriate documentation supporting an extenuating health condition or other circumstances at the academic advisor's discretion.

Course Withdrawal and Leave of Absence

A student may withdraw from a course anytime during the first 10% of course hours provided they do so in writing. Notice must be made to the Academic Dean and the withdrawal will be noted on the student's official transcript.

Students may apply for a leave of absence from the program if a written notice specifying the return date is made in writing to the Office of Admission. Each request will be assessed individually and students will be advised of the academic and financial implications.

Probation/Dismissal

Academic probation is a condition where students must improve an unsatisfactory situation, behaviour, or academic performance. Written notice detailing the nature of the issue, conditions and term of the probation, and consequences of non-compliance will be issued to the probationer.

An evaluation will be conducted to determine the status of the probation at an appropriate juncture. Upon successfully meeting the terms specified by the administration, the

probation will be lifted.

Students may be placed on probation for a number of reasons including the following:

1. Grades: below average academic or clinical performance
2. Attendance: less than 90% attendance unless otherwise excused
3. Behaviour: disruptive and/or unprofessional behaviours.
4. Finances: failure to meet financial obligations
5. Professional/Academic: misconduct/dishonesty

Failure to satisfy the conditions of probation may result in an academic suspension of one or more academic terms or academic dismissal. An academic advisor or the president of OCTCM will review all suspension and/or dismissal cases.



ACADEMIC STANDARDS

Student Code of Conduct

OCTCM recognizes our responsibility to represent the tradition and healing power of Chinese medicine in our local and global communities. As such, we require that our students, staff and instructors align themselves with our core values of respect, honesty and integrity. In cases where a student behaves in a manner that is disruptive of the educational environment, commits acts of intellectual dishonesty or violates professional ethics in patient care, OCTCM reserves the right to impose disciplinary action. This may include probation or expulsion in very serious cases. The following behaviours will be subject to disciplinary action:

- Plagiarism of text or concepts without adequate acknowledgement to the author;
- Cheating on any form of evaluation, or assisting another student in doing so;
- Disruption, on or off campus, of OCTCM's educational process, administrative process, or other College functions;
- Use of alcohol or drugs for which the individual does not carry a medical prescription while on campus;
- Possession, use or sale of alcohol or drugs while on campus in accordance with Ontario laws except when the substance is legally prescribed to the student or when lawfully permitted for the purpose of research, instruction or analysis;
- Needling any person in an OCTCM class or clinic without the direct supervision of a Registered Acupuncturist or Registered Traditional Chinese Medical Practitioner faculty member;
- Any form of harassment including but not limited to sexual harassment, harassment on the basis of gender, race, religion, national origin, disability, medical condition, marital status or sexual orientation;
- Behaving in an indecent, lewd or threatening manner on campus or in any capacity where the student represents the College;
- Engaging in intimidating, abusive or threatening behaviour toward any member of the College. This includes any form of verbal or physical abuse, on or off campus, to the person or property of any member of the College community and to the members of our families;
- Misrepresentation of oneself or an organization to be an agent of the College or to hold accreditation that has not been bestowed by the appropriate governing body;
- Forgery, alteration or misuse of College documents, records, or identification;
- Theft or intentional damage to any OCTCM property or to the personal property of any member of the OCTCM community;
- Violation of any order issued by the president of OCTCM, on or off campus, and particularly while representing the College community;
- Unauthorized entry into, unauthorized use of, or misuse of College property;
- Soliciting or assisting another person in committing any act that would violate the Code of Conduct described above.

OCTCM may take disciplinary action against any student found to be in contravention of the Code of Conduct. Disciplinary measure may include probation, suspension or expulsion. In this case, no refund for fees or tuition will be issued to the student. The president or a representative of the president in absentia may impose an interim suspension immediately in any case where there is reasonable cause to believe that a violation of the Code of Conduct endangering the safety of the College community or of the College's property is imperiled. In such a case, the student will be notified promptly of the suspension and alleged Code of Conduct violations and will be given the opportunity to stand for a hearing within fifteen days. Before the hearing, the student is barred from entering the campus without prior written consent from the College administration for any purpose other than attendance at the hearing.



Teachers open the door,

You enter by yourself.





ONTARIO COLLEGE OF

TRADITIONAL CHINESE MEDICINE

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